

## Third Class Work 15<sup>th</sup>-19<sup>th</sup> June

### Parents can correct child's work as you go -Test copies in bags for weekly spelling test if you wish

The following work is a guide. Do as much as you can. If you need any further advice, please do not hesitate to contact us on our email addresses :

[msobrien@corvillens.com](mailto:msobrien@corvillens.com)

[msbrowne@corvillens.com](mailto:msbrowne@corvillens.com)

Just an hour or two every day to keep up to date with your school work.

#### English

- Jolly Grammar pg 70 < air> <ear> <ere> <are>- Learn spellings and do page 70
- Jolly Grammar pg 67 Collective Nouns (also see page 80)  
*A collective noun describes a group of people or things.*
- Jolly Grammar pg 69 Sentences and Phrases
- 15 minutes of reading each day
  - App called 'Epic' has lots of graded books and is free for the first month, handy if you have more than one child, each gets a profile and suggested books for their interests and level.
  - Also some good reading resources on [www.edcolearning.ie](http://www.edcolearning.ie)

#### Maths

- **Here are some maths activities that you could try at home:**
- <https://www.twinkl.ie/resource/roi2-m-390-3rd-and-4th-class-maths-all-around-me-at-home-activity-sheet>

**Keep up tables practice**

## Gaeilge

For the next two weeks try using some of the Irish phrases you have learnt, throughout the day and get used to using Irish phrases in your natural home environment.

Here are some examples:

1. Tóg é go bog é! (Take it easy)
2. Sin scéal eile! (That's another story)
3. Ná bac leis! (Don't worry)
5. Gaeilge go deo! (Irish forever)
6. Sin craiceáilte! (That's crazy)
7. D'ith mo mhadra m'obair bhaile! (My dog ate my homework)
8. Tá m'éide spóirt sa níochán! (My PE kit is in the wash)
9. Ár dtír, ár dteanga! (Our land, our language)
10. Is maith liom peil! (I like football)

- <https://www.cjfallon.ie/>

Don't forget to check out this website. CJ Fallon have free access to their online activities. Here you can listen to the stories from the book and you can also play interactive games.

## Third Class Work 22<sup>nd</sup>-26th June

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The following work is a guide. Do as much as you can. If you need any further advice, please do not hesitate to contact us on our email addresses :

[msobrien@corvillens.com](mailto:msobrien@corvillens.com)

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### English

- Jolly Grammar pg 72 < ex>- Learn spellings and do page 672
- Jolly Grammar pg 73 Verb Tense Tents

<b>Simple Past</b>	The <b>simple past tense</b> of regular verbs is marked by the ending -d or -ed	<b>He walked</b> <b>He jumped</b>
<b>Simple Present</b>	The <b>simple present tense</b> is when you use a verb to tell about things that happen continually in the <b>present</b> , like every day, every week, or every month	<b>He walks</b> <b>He jumps</b>
<b>Simple Future</b>	The <b>simple present</b> is a verb <b>tense</b> which is used to show repetition or habit	<b>He will walk</b> <b>He will jump</b>
<b>Past Continuous</b>	The <b>past continuous</b> is formed from the <b>past tense</b> of "to be" with the base of the main verb plus the ending "-ing" form of the verb.	<b>He was walking</b> <b>He was jumping</b>
<b>Present Continuous</b>	The <b>present continuous tense</b> is used to describe both events that are happening in the <b>present</b> – right now, while you are talking about something.	<b>I am walking</b> <b>I am jumping</b>
<b>Future Continuous</b>	The <b>future continuous tense</b> , is a verb <b>tense</b> that	<b>I will walk</b> <b>I will jump</b>

	indicates that something will occur in the <b>future</b> and continue for an expected length of time.	
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  - App called 'Epic' has lots of graded books and is free for the first month, handy if you have more than one child, each gets a profile and suggested books for their interests and level.
  - Also some good reading resources on [www.edcolearning.ie](http://www.edcolearning.ie)

## Maths

Here are some maths activities that you could try at home:

### Maths Trail questions:

#### Number:

- If each bench has four legs and there are 11 benches how many legs in total?
- If someone ate  $\frac{1}{4}$  of the fruit in your fruit basket how many would they eat?
- How many seats are in this room? If the room were full of people and each person paid 50c to enter how much money would be paid in total?
- There are 33 sweets. If they were divided among 11 children how many would each child get?

#### Shape and space:

- What shapes can you see in this area?
- Find one example of symmetry in the area.
- Face the sink. Make one complete turn. Where are you facing? Now make one half turn. Where are you facing?
- Find lines that are parallel/vertical/horizontal.
- Face the fridge. Turn one right angle to the right. What are you facing now?
- Find an example of a right angle in the area. Find an angle that is less/more than a right angle.

### Measures:

- How many centimetres long is the kitchen table?
- How many Jolly Phonics books would it take to cover the kitchen table?
- How heavy is all the apples/bananas in grammes?
- Estimate how many cups of water will fit in the sink. Check your answer.

### Data:

- Stand at your gate. How many cars, lorries, vans, tractors pass in 15 minutes. Show this on a graph. Why do more lorries than cars pass at this time?
- How likely is it that it will rain today?
- Put these statements in order of likeliness to happen.

### Social Maths

1. It is Sarah's birthday on 6<sup>th</sup> June. She is a former classmate who has emigrated to Sydney, Australia. The class are giving €1 each to buy and send her a present.

- ✚ Discuss what the class will buy for her
- ✚ Cost of buying the present, wrapping paper and card
- ✚ Cost of posting
- ✚ When must you post it for it to arrive on her birthday
- ✚ Sarah will skype the class at 10am when she gets the present.  
Estimate what date& time the present will arrive in Sydney.

2. There are 30 children in the class. Their teacher wants to bring them to the zoo. They need to reach the zoo by 11:00 and need to be back in Roscrea by 5:30.

1. Should they travel by bus or train?
2. What time must the children get the train/bus in order to be home on time?

## Gaeilge

For the next two weeks try using some of the Irish phrases you have learnt throughout the day and get used to using Irish phrases in your natural home environment.

Here are some examples;

1. Dia duit- Hello
2. Conas atà tú?- How are you?
3. Slàn: Goodbye
4. Go raibh maith agat- Thank you
5. Tà fáilte romhat- You're welcome
6. An bhfuil cèad agam dul go dtì an siopa? Can I go to the shop?
7. An bhfuil cèad agam deoch a fhàil? Can I get a drink?
8. Oíche mhaith- Good night
9. Maidin maith- Good morning
10. Maith thù- Well done

Don't forget to check out this website. CJ Fallon have free access to their online activities. Here you can listen to the stories from the book and you can also play interactive games.

## <2 week actiities>

Science:

<https://www.into.ie/2020/03/25/virtual-tour-season/>

Boys and girls this time of year we would be preparing for our 3<sup>rd</sup> class school tour. Instead you can have a look at your favourite animals at Dublin Zoo.

We would like you to do a project on your favourite animal in Dublin Zoo. Their life cycle, some facts about them, a diagram of the animal, and anything else you would like to know about the animal.

Get creative if you like and use paint, colours to do some lovely animal art!

SPHE; <https://www.teachpaws.ie/>

At this time of year, it is so important we learn about water safety. The following website has some excellent resources to learn about being safe in the water.

Perhaps, you can create a water safety sign and use all the information you have learnt about.

Extra Resources available for free on [www.twinkl.ie](http://www.twinkl.ie) code IRLTWINKLHELPS  
[www.gonoodle.com](http://www.gonoodle.com) for extra curricular dance activities [www.topmarks.co.uk](http://www.topmarks.co.uk) 'Hit  
the Button' Multiplication game [www.audible.co.uk](http://www.audible.co.uk) Month free trial for audio  
books

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