

June 2nd – 12th

Hi everyone,

Hope you have enjoyed the bank holiday weekend. It is officially June and it is your last month as a Senior Infant. I bet you are all super excited to be heading into first class in September!! We are so proud of all the work you have done so far at home – you are all superstars. Keep it up... we've only four more weeks to go!!

Don't forget, as we've said before if you have any questions at all, or just want to send a message to say hi, you can contact us by email on MsFrawley@corvillens.com and MsKelly@corvillens.com! We love hearing from you and we will get back to you as soon as possible. As usual, we have listed some more work below for the next two weeks.

You are going to be learning about camping, summer and having more fun with water, too!

Please don't hesitate to contact us if you need any further explanation or information.

Stay at home and stay safe!! We miss you so much!

Chat soon,

Ms Frawley and Ms Kelly 😊

English

Sound Book: The sounds and words are attached at the end of this document – to be stuck into their sound books.

- June 2nd – 5th: 'ou' – the alternative spellings for the sound ou – /ou/ as in out and /ow/ as in cow. (Hint: if a word **ends** in the ou sound it is always spelled **ow** – cow, now etc. a word would not end in **ou**)
- June 8th – 12th: 'oi' - all the alternative spellings for the sound oi – /oi/ as in boil, /oy/ as in toy. (Hint: if a word **ends** in the oi sound it is always spelled **oy** – boy, toy, enjoy etc. a word would not end in **oi**)

Tricky words: Continuous revision – refer to examples of the sight word games! Colour by sight word, Sight Word Stomp, Go fish/Memory Game, Sight word fly swat, Sight word Bingo.

Phonics Pupil Book 3: Complete pages 31 - 38

Note on Dictation – p. 32 & 36

In school, we call out two sentences for the children to write into their books. These sentences contain the tricky words they have been practicing. There is no rush in completing this task and we keep calling out the sentence as many times as is needed. Also, you can call out the full sentence at first, but then repeat it one or two words at a time – whatever is easier for your child. You can also remind your child to use capital letters at the beginning of the sentence, spaces between their words and a full stop at the end.

Dictation Sentences for page 32:

This time, rather than completing sentences, the children have to fill in the gaps and complete a story – with your guidance. The tricky words once, upon and always fit into the three spaces and after this the children can decide what to write themselves or you can call out a story to them!

Dictation sentences for page 36:

1. She also waits for the bus.

2. They counted eight hundred ants.
3. She put a pinch of nutmeg in the mix

Note on writing pages - 33 & 37:

Children write about the topic (Re-telling a story & My Best Story) with some guidance:

- Re-telling a story: children can re-tell their favourite story from a book, movie etc.
- My Best Story: this could also be a favourite story of theirs.
- Talk about the topic and make up sentences orally.
- Write some 'help words' on a piece of paper and guide the children as they write their sentences encouraging them to 'sound out' any words they are stuck on.
- Remember to leave spaces between words, use a capital letter at the beginning and a full stop at the end of a sentence.
- At this stage the children's spelling will not always be accurate, but their work will be readable. Spelling gradually improves through reading many books and learning the alternative letter-sound spellings (like in their sound books).
- Draw a picture in the picture frame.

Reading: Continue exposing your child to as much reading material as you can at this time.

Engage Levelled Readers

Reminder on how to access Engage Readers online.

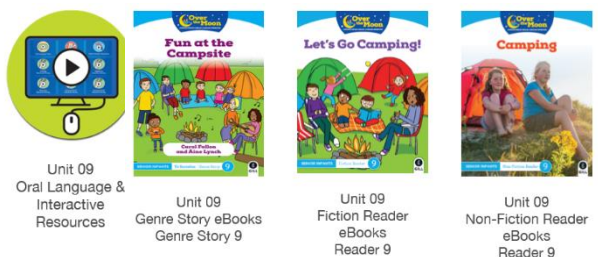
- Go to: <http://www.mycapstonelibrary.com/login/index.html>
- Username: freeaccess
- Password: engage

You can search the colour of the band you want to start with, and it will filter the books for those levels.

- Pink 1-2, Red 3-5, Yellow 6-8, Blue 9-11, Green 12-14, Orange 15-16, Turquoise 17-18, Purple 19-20, Gold 21-22, White 23-24, Lime 25-26

Over the Moon

As mentioned previously, we have been following the Over the Moon Programme this year and their online resources are excellent. The children really enjoy our Over the Moon lessons at school. Each month we cover one Unit/Theme. The topic for Unit 09, for the month of June, is **The Campsite**.



Reminder on how to access the resources:

1. Go to <https://www.gillexplore.ie/gill-explore-resources/over-the-moon-senior-infants-skills-book>
2. Go to the drop-down menu 'All Chapters' and select 'Unit 09'.

Here you will have access to so many amazing resources – some of these are printable and some are online/interactive. The icons shown here (above right) will probably be the most useful to you.

- Oral Language & Interactive Resources: Here you will find the Oral Language Poster, Interactive Poem and several online games for the children to play.
- You can also access the eBooks which will link together all the language throughout the theme. There are three books: a Genre Story, a Fiction Reader and a Non-Fiction Reader.

You might want to read through some of the printable resources with your child and feel free to print and use them for various games/activities. However, this is not a requirement at all – so don't feel pressurised to print/use any of the above!

Remember: This topic would normally take four weeks so try not to rush through it if you decide to use it!! For this fortnight, focus on the **Oral Language Poster** (worksheet attached) and **Genre Story eBook** (worksheets attached).

There are lots of Camping related activities on Twinkl. Just search for 'camping' in the search bar!

Other useful websites for Literacy

- Ixl.com – click senior infants, English, topic of choice
- Topmarks.co.uk – lots of literacy activities
- Starfall.com

Maths:

Reminder: If you wish you can access the ebooks on Edco Learning <https://www.edcolearning.ie/> and log in with the following details:

Level	Username	Password
Primary	primaryedcobooks	edco2020

- Operation Maths At School Book: Pages 118 – 125
- Operation Maths At Home Book – p. 36 – 38

Again, children will need guidance and instruction to complete these pages. The topics for this fortnight are pattern, time and number.

Other useful websites

- Ixl.com – click senior infants, maths, topic of choice
- Topmarks.co.uk – lots of maths activities

Gaeilge:

- **Siopadóireacht** – pages 49 & 50
- Lots of interactive lessons – Ceacht 5 - 8 - on Bua na Cainte software.

Reminder on how to access these resources: Edco have kindly offered the Bua Na Cainte software to all homes in Ireland during this time. It is an incredible resource and we recommend you download it, if possible. The children will be familiar with the interface from school and will probably be able to navigate it with a little assistance. Here you will have access to stories, songs and games for the topic. The children really enjoy this software at school!

1. Go to www.edco.ie/bua
2. Select the file which suits your computer – PC or MAC
3. Select the class level you require (Senior Infants), and then click on it to start a download of the file.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon, a login page will open where you will need to enter the details below:
Login: trial
Password: trial

SESE (Geography/History/Science):

Theme of the Month: **Summer**

There is a worksheet for each lesson attached at the end of this document. You can do these orally, recreate on a piece of paper/copybook or print them if you wish.

- **Science: Floating and Sinking**
 - Vocabulary: float, sink, predict, basin, water, coin, paperclip, cork, chalk, lego, lollipop stick
 - Equipment: basin of water, a coin, a paperclip, a cork, a piece of chalk, a piece of Lego and a lollipop stick. (Don't be afraid to substitute these for other materials at home if you can't find them)
 - Tell the children that they are going to investigate whether items float or sink. They must predict orally what they think will happen. Then one by one they place the items into the basin.
 - Record the results in the table; Worksheet attached
- **History: We Went Camping!**
 - Vocabulary: camping, campfire, tent, marshmallows, songs, dinner, cook, sausages, sleeping bag.
 - Read the story **Fionn's Camping Trip**
 - Ask your child to recall in sequence the things that Fionn and his family did.
 - Worksheet – Attached

Fionn's Camping Trip: Sparky: Did you have fun on your camping trip, Fionn? Fionn: It was so much fun! First, we had to pack up the car. We packed some clothes, our tent, our sleeping bags and some food. When we arrived at the campsite we had to pitch our tent. This is a difficult job so we all had to help. When the tent was up we went for a long walk in the forest. We saw lots of trees. My dad played hide and seek with me! We were very hungry after our walk, so Mam and Dad lit the campfire and we cooked our dinner on it. We ate sausages and beans. After dinner, Dad took out his guitar and we sang songs. We toasted marshmallows on long sticks. When it was bedtime, we snuggled into our sleeping bags and went to sleep in the tent!

- **Geography: A Campsite Map**
 - Vocabulary: compass, north, south, east, west, map, direction.
 - Look at the compass points on the picture in the worksheet attached.
 - Explain to the child that people use a compass to know the direction they are going in. There are four points on a simple compass – north, south, east and west.
 - Worksheet attached – complete the sentences

Religion

- Grow in Love – pages 54 & 55
 - Baptism – John Baptises the People & What did John tell the people to do?
- <https://www.twinkl.ie/resource/t2-t-376-john-the-baptist-powerpoint>

Art

- Make campfires using handprints with paint – red, yellow orange. (Or draw around hands and colour in!)
- Design a treasure map
- Gather smooth rocks while out walking – design them at home with paint/markers
- Design a card and send it to somebody
- You could also search online for some other Campsite or Summer Art ideas if you prefer.

Aistear

- Constructive play – Build a fort in your house or outside.
- Exploratory play – Water play. Further exploration of items that float/sink.
- Socio-dramatic play – Campsite play corner.

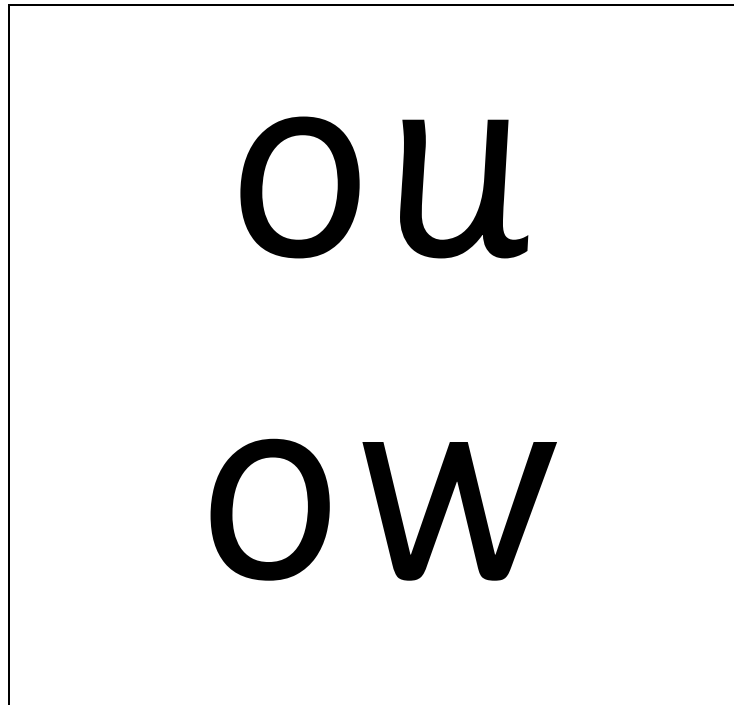
P.E.

Joe Wicks – P.E. with The Body Coach - <https://www.youtube.com/user/thebodycoach1>

Cosmic Yoga for kids – YouTube - <https://www.youtube.com/user/CosmicKidsYoga>

Please note further pages attached below 😊

June 2nd – 5th



flour	about	flower
count	mouse	brown
downhill	found	sound
vowel	clown	cloud
owl	mouth	cow

June 8th – 12th

oi
oy

royal	boy	annoy
spoil	coin	oil
enjoy	toys	joy
point	boil	join
oink	Roy	joint

Let's Go Camping!



Oral Language The Campsite

A  Listen to the instructions and complete the picture.



B  Role-play: Pretend you are on a camping trip. Phone a friend and tell them about it.







Strand: Oral Language Elements: Communicating LO 1; Understanding LO 7

To Socialise **Analysing the Genre**

A Read the words and colour the pictures.

		
list	invitation	booking form
		
map	postcard	get well card

B Help each character to find a resolution.

Problem	Resolution
 <p>I would like to book a camping trip.</p>	<p>Mam should fill in a _____</p>
 <p>I want to help Dad feel better.</p>	<p>Tom should make a _____</p>
 <p>I want to show Tom where the toilet is.</p>	<p>Ella should show Tom the _____</p>
 <p>I want to tell Nana about camping.</p>	<p>Evan should send a _____</p>

C  **Think, pair, share: Did you ever send a card? Tell your partner about it.**


To Socialise Independent Writing

A Imagine that you went camping. Draw pictures.

I slept in:




The weather was:



I saw:



The best part was:



B Write a postcard to Ella.

Dear Ella,



From _____

Ella Mooney,
11 Fern Park,
Co. Cork





We Went Camping!

Write and draw.

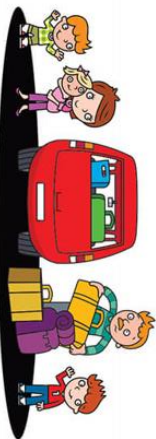
dinner

marshmallows

sleep

walk

1

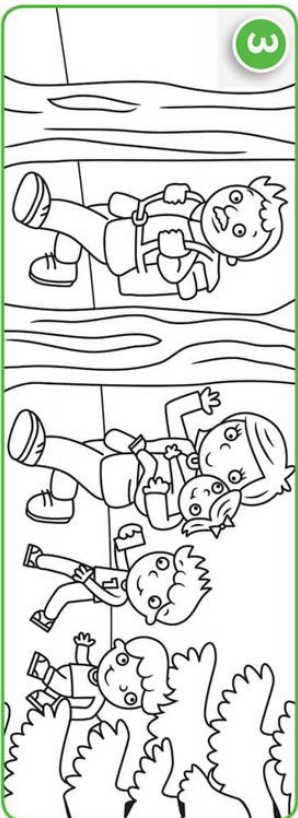


We packed the car.

2

We put up our tent.

3



We went for a _____.

4

We cooked our _____.

5

We toasted _____.

6









We went to _____.





Floating and Sinking

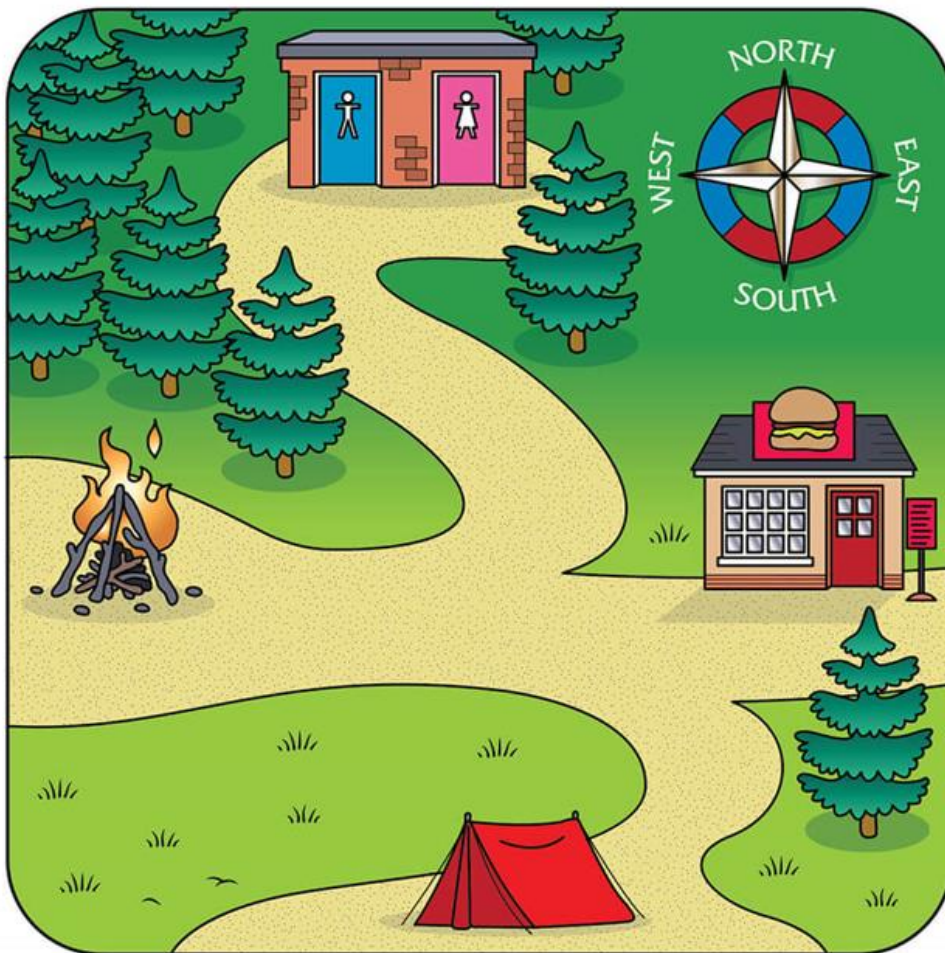
Record your results. Write **F** if it floats and **S** if it sinks.


	F or S?
	
	
	
	
	
	





A Campsite Map


Write.



The red tent  is to the _____.

The toilets  are to the _____.

The campfire  is to the _____.

The restaurant  is to the _____.