

June 15<sup>th</sup> – 25<sup>th</sup>

Hi everyone,

We can't believe we have come to our final two weeks in Senior Infants! Thank you all so much for all of your hard work over the past three months. You have all been amazing and we can imagine that trying to balance home life and school life was not easy. You would not believe how much we have missed you all but all of the sacrifices will be worth it as we are slowly but surely moving forward again.

We have no doubt that concentration levels for schoolwork at this time of the year are low, so we want you all to go easy on yourselves!!

Revision, revision, revision is our main focus at this time of the year.

There are some fun 'end of school year' optional activities attached for you to carry out, if you'd like to.

We have also uploaded a separate file which includes an end of year poem keepsake that you can print out and keep as a memory of your time in Senior Infants. We are so sad that we will not get to give these to you in person or say goodbye with a big party like we usually do. However, it won't be long before we're reunited, and we will definitely get a chance to catch up then.

We have put together a video/slideshow as a little farewell to you all (separate file). It shows some of our favourite moments this year and just how much fun we had together despite our year being cut short. Grab a snack and a drink and settle in – your Mammys and Daddys might need a cup of tea – it's quite a long one!!! We hope you like it.

As we said above you have been so super this year – both in school and at home! Now it is time to enjoy your summer holidays. Have fun and stay safe.

Lots of love,

Ms Frawley & Ms Kelly 😊

## English

**Sound Book & Tricky words** – Revision of all sounds and tricky words taught in Senior Infants. It will benefit your child greatly to have a very good knowledge of these heading into first class in September.

**Phonics Pupil Book 3:** As our focus is on revision it is of course **optional** for you to complete pages 39 – 48. Please see notes below if you decide to do any of these pages:

- Note on Dictation – p. 40 & 45 In school, we call out two sentences for the children to write into their books. These sentences contain the tricky words they have been practicing. There is no rush in completing this task and we keep calling out the sentence as many times as is needed. Also, you can call out the full sentence at first, but then repeat it one or two words at a time – whatever is easier for your child. You can also remind your child to use capital letters at the beginning of the sentence, spaces between their words and a full stop at the end.
  - Dictation Sentences for page 40:
    1. We love our dog.
    2. She has a pink cover on her bed.
    3. We went out after lunch.
  - Dictation sentences for page 45:
    1. He gets a comic every week.
    2. She painted a card for her mother.

3. Father took us to the park.

- Note on writing pages - 41 & 46: Children write about the topic (Inky's Day Out & In the old tree lived...) with some guidance:
  - Inky's Day Out: Discuss day trips with your child. Discuss where they think Inky and her friends might go on a day out.
  - In the old tree lived...: Discuss with your child what kind of creature, or creatures, might live in the old tree. Encourage them to describe what they think the creature looks like, or the kind of things the creature might like to do. Try to develop your child's ideas into a story.

Talk about the topic and make up sentences orally. Write some 'help words' on a piece of paper and guide the children as they write their sentences encouraging them to 'sound out' any words they are stuck on. Remember to leave spaces between words, use a capital letter at the beginning and a full stop at the end of a sentence. At this stage the children's spelling will not always be accurate, but their work will be readable. Spelling gradually improves through reading many books and learning the alternative letter sound spellings (like in their sound books). Draw a picture in the picture frame.

**Reading:** It is fantastic that libraries are open again as they are a wonderful resource for children's books. Please see link below on how you can safely borrow books from your local library.

<https://www.tipperarylibraries.ie/phase-2-reopening-of-public-libraries-from-june-8th/>

**Maths:**

- Revision of numbers 0-20 (Counting, recognising the numbers, putting numbers in the correct order, identifying combinations of a number e.g. What makes 6? 4+2, 3+3 etc.)
- Read time in one-hour intervals.
- Recognise & describe 2-D shapes (square, circle, triangle, rectangle).
- Recognise 3-D shapes (cube, cuboid, sphere, cylinder)

**SESE:**

- Minibeast Hunt: As lots of minibeasts are out & about at the moment & you can venture a little further to find them, we have attached a minibeast hunt checklist sheet for you.



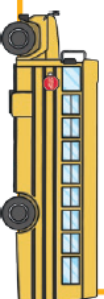
# My School Year Memory Page



This is me!



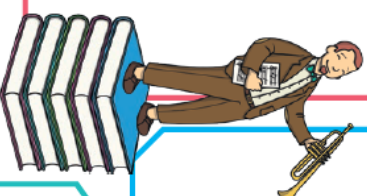
Greatest school trip



Best outdoor  
classroom activity



Favorite book  
I have read



My teacher

New friends

Best  
classroom activity

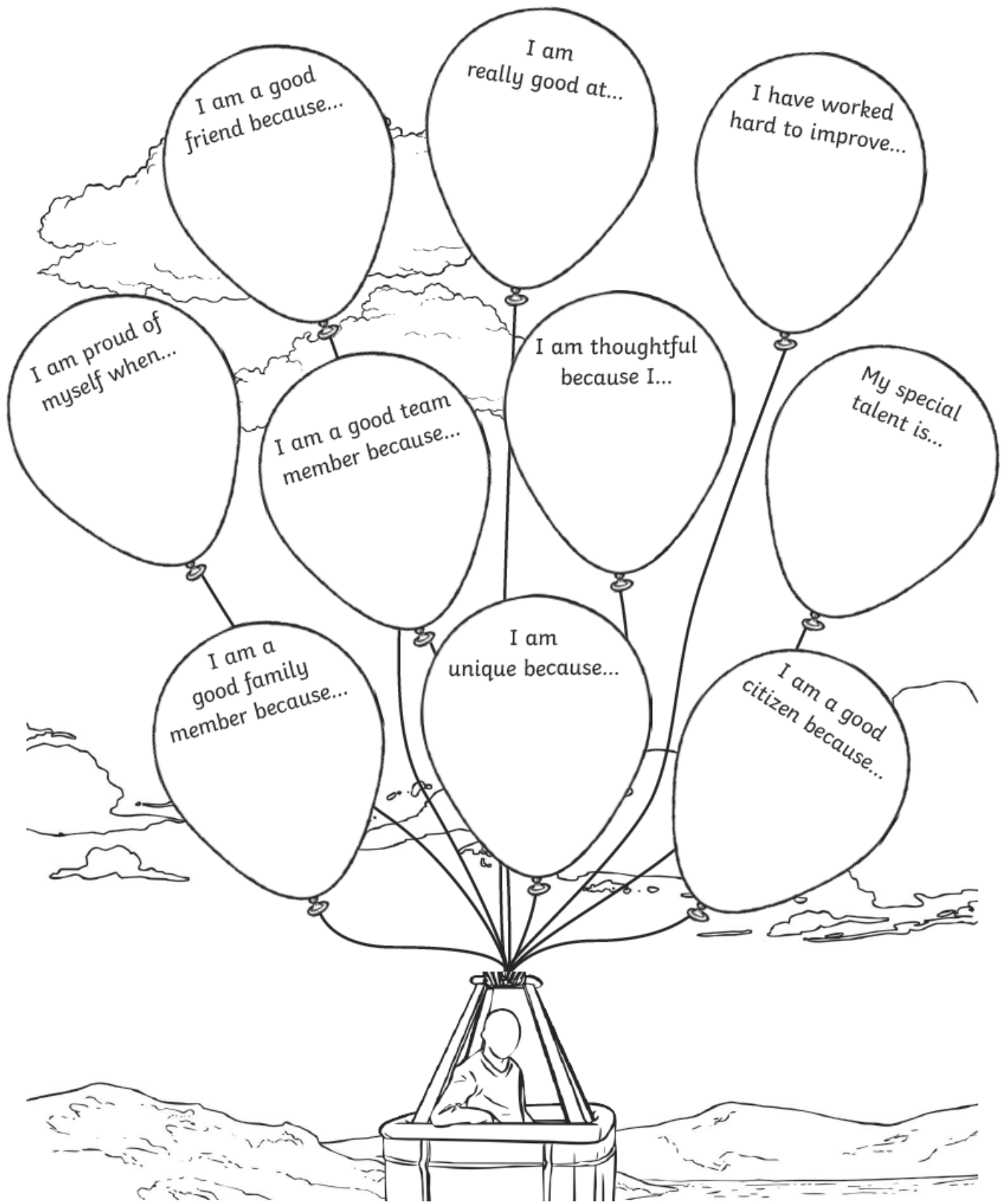


Funniest memory



# I Am an Amazing Person!

Read and finish the sentences in the balloons below.



# Minibeast Hunt

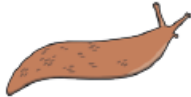
Tick the minibeasts that you have found!



spider

☐

woodlouse

☐

slug

☐

butterfly

☐

beetle

☐

wasp

☐

crane fly  
(daddy-long-legs)

☐

ladybird

☐

earwig

☐

dragonfly

☐

snail

☐

ant

☐

millipede

☐

worm

☐

fly

☐

caterpillar

☐

bee

☐

# My Favourite Memories from This Year!



My friends:

My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: \_\_\_\_\_

---

---

---

---

# End of Year Booklet



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Teacher: \_\_\_\_\_



# My School

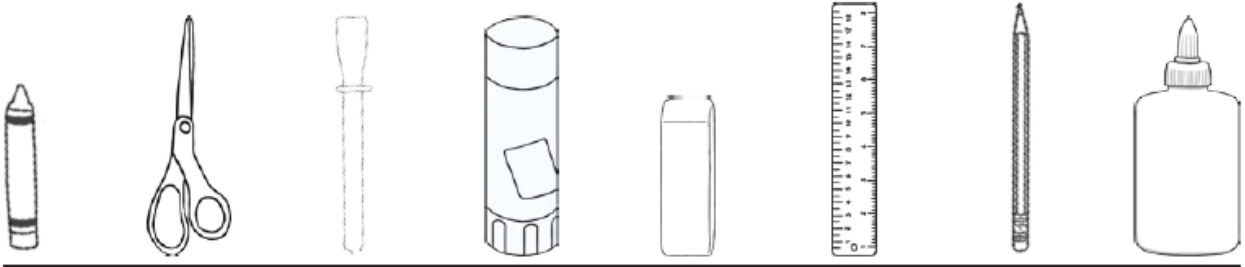


My school is called \_\_\_\_\_  
\_\_\_\_\_

It is a school for \_\_\_\_\_

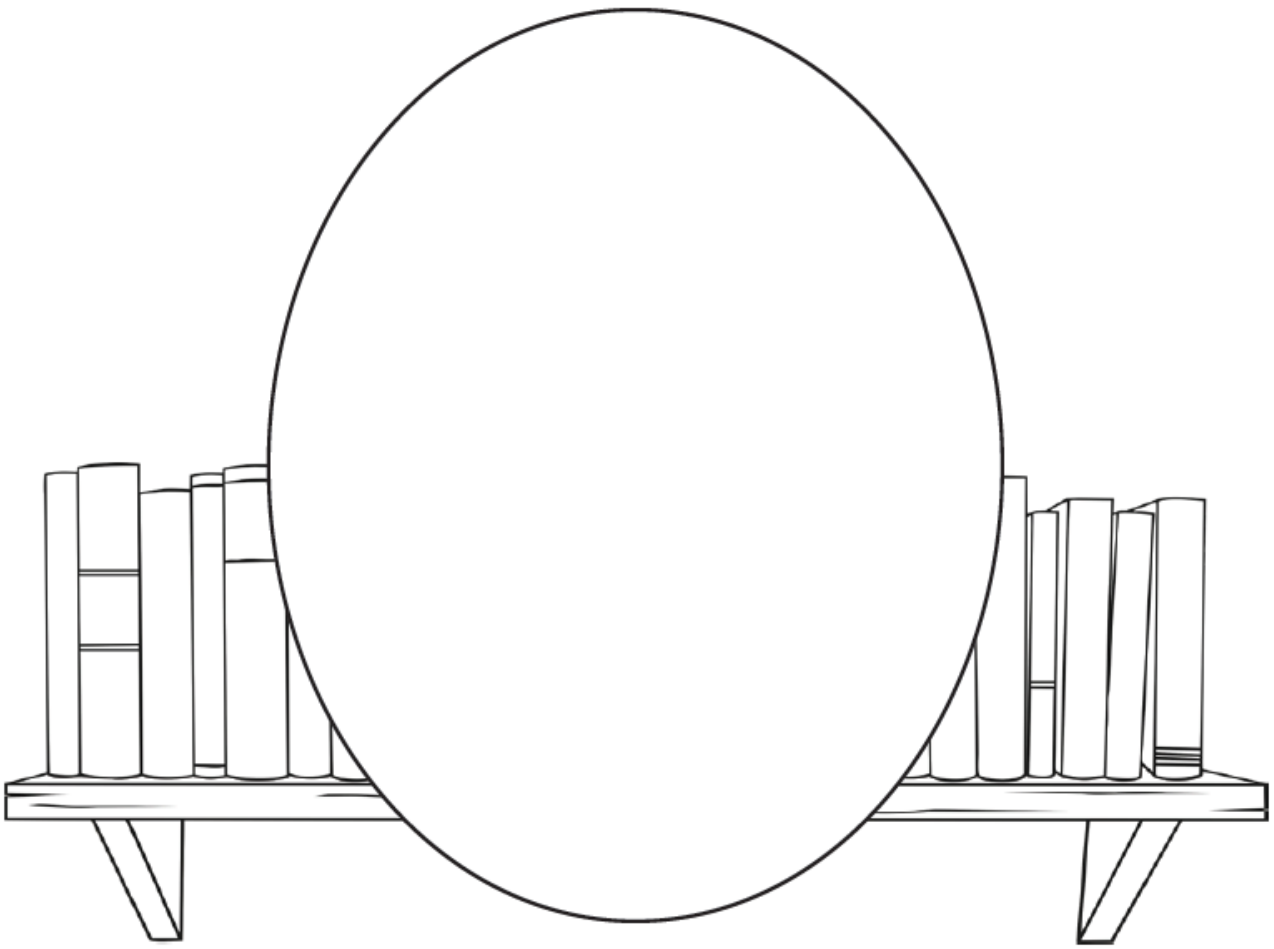
It is in \_\_\_\_\_

The principal is called \_\_\_\_\_





# My Teacher



My teacher is called \_\_\_\_\_

He/she is \_\_\_\_\_ and \_\_\_\_\_

He/she has \_\_\_\_\_ and \_\_\_\_\_

I like my teacher because \_\_\_\_\_

---

---

---

# My Friends



I have lots of friends in school.

My friends are \_\_\_\_\_ and \_\_\_\_\_

We like to \_\_\_\_\_  
\_\_\_\_\_ together.

# What I Like About School



My favourite thing about school this year was

---

---

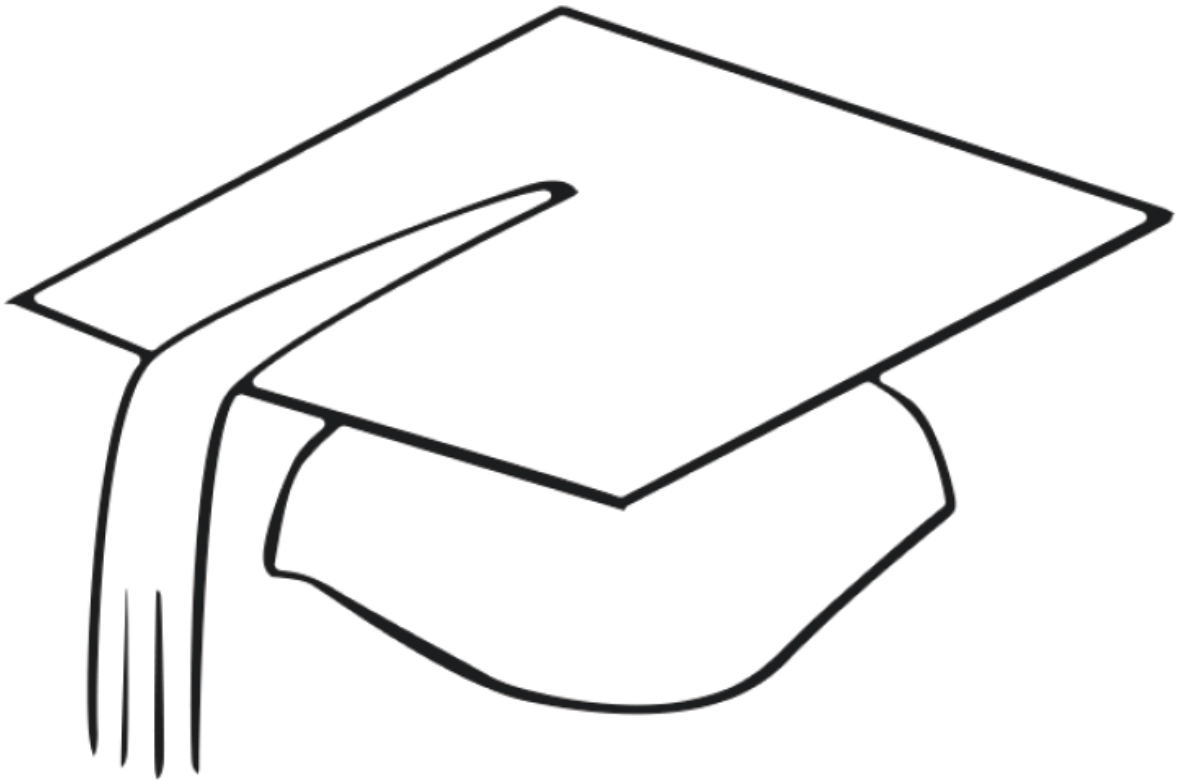
I liked how we always

---

---

---

# Next Year!



Next year, I will be in \_\_\_\_\_

I am looking forward to \_\_\_\_\_

I will have a new teacher called \_\_\_\_\_

Next year will be different because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



# School Holidays

