

## Week 10 & 11: Tues 2<sup>nd</sup> – Fri 12<sup>th</sup> June 2020

Hi Everyone, I hope you are all keeping well and you are enjoying the beautiful weather. I'm really excited to see you all for the Drive-Thru Graduation!! If you have any problems just send me an email ☺ MsFitzpatrick@corvillens.com

### Spellwell:

Complete Weeks 33 & 34

### Eng:

Write a **PERSUASIVE** text on one of the following:

- It is a good idea to Home School children forever.
- Children should not have to wear a uniform.
- Convince you parents to buy you a pet pig!

## Persuasive Writing

### Sentence Starters

- It is clear that...
- Clearly...
- Everyone knows that...
- Of course...
- The fact is...
- There is no doubt...
- Surely...



### Persuasive Language

- also
- although
- as a result
- because
- clearly
- except
- for example
- for instance
- for that reason
- however
- in fact
- instead
- it is clear
- obviously
- of course
- surely



### Conclusions

- In conclusion,
- To sum up,
- As a result,
- To end with,
- In summary,



# Writing a Persuasive Text

**Title**

**Introduction**

When it comes to pets, it is **without a doubt** that **dogs** most certainly **make the best pets**. Dogs are **loyal**, **affectionate** and **active** animals, making them perfect pets for children.

**1st argument paragraph**

**Firstly**, everyone knows that **dogs are the most loyal of pets**. They will **sit with you** when you are sick, they love to spend time with you, **play with you** and **they will guard your house**.

**2nd argument paragraph**

**Secondly**, it is widely known that **dogs are affectionate**. Dogs **like to be hugged**, petted and rubbed by their owners. Dogs also **excitedly greet you** when you come home - no other pet will run, jump up and hug you as soon as you walk through the door!

**3rd argument paragraph**

**Finally**, **dogs are active animals**. They **require regular walking** which means that **children** who walk their dogs **will also get regular exercise**. **Dogs love to play fetch** which is also a great outdoor activity.

**Conclusion**

**In conclusion**, **there is no question** that **dogs make the best** pet for children. This is because of their **loyalty**, their **affectionate** nature and their **active** lifestyle. Do yourself a favour and buy a dog today!

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visit [twinkl.com](https://www.twinkl.com)

**4 BOUNCY BALLS**

If you have access to a computer I would love if you could type it up and email it to me. [MsFitzpatrick@corvillens.com](mailto:MsFitzpatrick@corvillens.com)

**Mental Maths:**

Complete Weeks 34 & 35

<https://www.topmarks.co.uk/maths-games/hit-the-button> for lots of games and Tables practice

**Maths Matters:**

**Week 1: Chapter 29: Area**

p.162 – 172

\*Remember: When you are finding the area/perimeter of an **Irregular Shape**

	<p>you must find 'regular' shapes within. Some irregular shapes might have 3 shapes within e.g. a square and 2 rectangles. You need to find either the perimeter or area of the separate shapes and add them together in order to find the area/perimeter of the irregular shape!</p> <p><b><u>Week 2: Chapter 30: Chance</u></b> p.173 - 179</p>
<b><u>Bun go Barr:</u></b>	<p><b><u>Chap 19: Cuairt an Uachtaráin (The President's Visit)</u></b> Read p. 124 &amp; 125 Activities p. 126 - 129 B, C, D, E,H, I, J, K</p> <p><b>p.128</b>  <b>Ordú</b> – Order e.g. Catch! Listen! Go!  <b>Inné</b> – past tense (yesterday, last night, this morning, last week etc)  <b>Gach lá</b> – present tense (everyday, every week etc.)  <b>Amárach</b> – future tense (tomorrow, next week, next year etc)  <b>Ní raibh mé ábalta</b> – I'm not able to.....</p>
<b><u>Ceartlitriu:</u></b>	<p><b><u>Chap 19: Cuairt an Uachtaráin (The President's Visit)</u></b>p.63-65</p> <ul style="list-style-type: none"> <li>• <i>Leabharlann</i> – library</li> <li>• <i>Bláthanna</i> – flowers</li> <li>• <i>Maisiúcháin</i> – decorations</li> <li>• <i>Fógra mór</i> – big sign</li> <li>• <i>Ag stealladh báistí</i> – lashing rain</li> <li>• <i>Fliuch báite</i> – soaking wet</li> <li>• <i>Ribín</i> – ribbon</li> <li>• <i>Bogha báistí</i> – rainbow</li> <li>• <i>Bratach</i> – flag</li> <li>• <i>Fáilte romaht</i> – welcome</li> <li>• <i>Ghlan sé</i> – he cleaned</li> <li>• <i>Ghearr sé</i> – he cut</li> </ul>
<b><u>Geog:</u></b>	<p><b><u>Unit 20: Rocks</u></b> Read p109 – 115 Ques p. 111 &amp; p.113  <b><u>Unit 21: Trade</u></b> Read p.116 – 120 Ques p. 117 &amp; p.120</p>
<b><u>History:</u></b>	<p><b><u>***Reading your History book is a good opportunity to brush up on reading non-fiction text***</u></b></p> <p><b><u>Unit 16: Northern Ireland</u></b> Read p. 86 – 88 Ques A, B, C p.89</p> <p><b><u>Unit 17: The Troubles</u></b> Read p.90 – 94 Ques p.92 &amp; A,B,C p. 95</p>

	<b><u>Unit 19: Modern Ireland</u></b>
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	Read p.100 – 104
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	Ques A, B, C p. 105
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