



Scoil Iosef Naofa

Corville, Roscrea, Co Tipperary

Dear parents/guardians,

We hope you are all keeping safe and well! We are now coming to the end of 2nd Class and unfortunately, we did not get to spend it together in school. We have created some fun activities like sports day, for the students to engage in that would usually occur during this time of the year. Please note if you have any queries or questions please don't hesitate to contact us on MsBourke@corvillens.com and MrStapleton@corvillens.com. Please do not feel under pressure to complete all tasks, all we ask is that your children give their best effort. Any relevant worksheets are also attached to this list (no need to print).

We would like to express that it was a pleasure to teach your children both traditionally and virtually this year. We would also like to offer our thanks for all your co-operation and hard work during these unusual times. Enjoy the Summer holidays, we can't wait to see you all again in September!

Thank you,

Ms. Bourke and Mr. Stapleton 😊

Weekly plan of work for 2nd class – Ms. Bourke and Mr. Stapleton

15/06/20 – 19/06/20

*Suggested timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
English:	<ul style="list-style-type: none">Visual Literacy: if it is not a leaf then what is it? (students draw what they think the rest of the image may be into their English copy and write several sentences describing it)	<ul style="list-style-type: none">Over The Moon pg. 137 (Phonics: ore, le & Grammar: Capital Letters 4)	<ul style="list-style-type: none">Over The Moon pg. 139 (A), (Writing Genre: Exploring and Using)	<ul style="list-style-type: none">Complete the Cloze Test attached in your English copy.	<ul style="list-style-type: none">Create your favourite book character using a potato (examples attached). Write a few sentences in your copy explaining which character you have chosen, what book they are from and why they are your favourite book character.

	<ul style="list-style-type: none"> Next page in Just Write (if any left) 				
Maths	<ul style="list-style-type: none"> Mental Maths Week 39 – Monday Operation Maths at School Book: Problem Solving 3, pg. 93 A & B (if your child does not have the book at home there is a copy of the page attached and it can be answered in their maths copy) 	<ul style="list-style-type: none"> Mental Maths Week 39 – Tuesday Operation Maths at School Book: Problem Solving 3, pg. 93 C & 94 Q1. 	<ul style="list-style-type: none"> Mental Maths Week 39 – Wednesday Operation Maths at School Book: Problem Solving 3, pg. 94 Q2. And Try this. 	<ul style="list-style-type: none"> Mental Maths Week 39 – Thursday Tables +11/-11 (write them out in your Maths copy) 	<ul style="list-style-type: none"> Mental Maths Week 39 – Friday review
Gaeilge	<ul style="list-style-type: none"> Vocab Inniu an ____.: Today is ____. Inné an ____.: Yesterday was ____. Amárach an ____.: Tomorrow is ____. Chuaigh mé go dtí an ____.: I went to the ____. Chonaic mé ____ agus ____.: I saw ____ and ____. Bhí an-spórt agam.: I had great fun. Bua na Cainte lth. 91 – An Nuacht: The News 	<ul style="list-style-type: none"> Vocab Bhí an lá ____ inné.: The day was ____ yesterday. Tá an lá ____ inniu.: The day is ____ today. Beidh an lá ____ amárach.: The day will be ____ tomorrow. Tarraing pictiúr: Draw a picture. Bua na Cainte lth. 91 – An Aimsir: The Weather 		<ul style="list-style-type: none"> Vocab An Giorria agus an Toirtís: The Hare and the Tortoise Spéir: Sky An ghrian ag taitneamh: The sun is shining Sa choill: in the woods Féar: grass Crann: Tree Ina chodladh: sleeping Carbhat: tie Cóta: coat An giorria: hare An toirtís: tortoise Cloch: stone Bua na Cainte lth 92 	
STEM (Science Technology Engineering Maths)			<ul style="list-style-type: none"> Build a robot from recycled materials. 		
SESE		<ul style="list-style-type: none"> Melting ice cubes – if you don't have sand use soil or a different 			

		material (see below)			
PE					<ul style="list-style-type: none"> Virtual Sports Day (file attached)
Music	<ul style="list-style-type: none"> GoNoodle, explore music through guided dance. Available at: https://app.gonoodle.com/categories/music-education 				

Weekly plan of work for 2nd class – Ms. Bourke and Mr. Stapleton

22/06/20 – 25/06/20

*Suggested timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
English:	<ul style="list-style-type: none"> Visual Literacy: if it is not a jigsaw piece then what is it? (students draw what they think the rest of the image may be into their English copy and write several sentences describing it) 	<ul style="list-style-type: none"> End of Summer wordsearch (see attached). 	<ul style="list-style-type: none"> Memories of Second Class in your English copy (see template attached and PowerPoint for inspiration). 	<ul style="list-style-type: none"> Create a sensory poem about Summer in your English copy (template attached). 	
Maths	<ul style="list-style-type: none"> Mental Maths Week 40 – Monday Number codes worksheet, complete in maths copy (attached below) 	<ul style="list-style-type: none"> Mental Maths Week 40 – Tuesday Operation Maths at School Book: Revision 4, pg. 104 (Skip Q6) 	<ul style="list-style-type: none"> Mental Maths Week 40 – Wednesday Operation Maths at School Book: Revision 4, pg. 105 (Skip Q9, 12 and 15) 	<ul style="list-style-type: none"> Mental Maths Week 40 – Thursday and Friday Review Tables +12/-12 (write them out in your Maths copy) 	
Gaeilge	<ul style="list-style-type: none"> Vocab Uachtar reoite: ice-cream Deoch: drink An bhfuair tú?: Did you get? Fuair mé: I got Ní bhfuair mé: I did not get 		<ul style="list-style-type: none"> Vocab Caisleán: castle Portán: crab Uachtar reoite: ice-cream lasc: fish Sliogán: shell Spád: spade <ul style="list-style-type: none"> Bua na Cainte lth. 101 		

	<ul style="list-style-type: none"> Bua na Cainte lth. 100 				
STEM (Science Technology Engineering Maths)			<ul style="list-style-type: none"> Make a paper aeroplane that can fly at least 2 metres. - How to make a simple Paper Airplane: https://youtu.be/7KPaxKUDj6I 		
PE				<ul style="list-style-type: none"> Roll the dice exercise game (attached below) 	
Art/SPHE	<ul style="list-style-type: none"> Take a mindful walk to the local park to pick some flowers or even your back garden 🌿🌻 Use double sided sticky tape or glue to create a template of your name on a sheet of paper. Gently place the flowers on. (Example attached) 				

Resources:

Potato book
character
examples:



Cloze Test

Complete the passage using the words below.

1. Read the passage. Say 'mmm' when you get to a blank.
2. Read the words in the word box.
3. Read the passage again and try to fit a word in that makes sense.
4. Write the words in the blank spaces.
5. Reread the passage to see if it makes sense.
6. Rewrite the piece (optional).

Miss Teary's _____ was not a place where _____ wanted to go. It was surrounded by laurel _____. The grass was wild and long. The house was so _____ that it looked as if a strong _____ could blow it down.

However, it wasn't the _____ house that scared the local children. It was its _____. Miss Teary was an _____ woman who spent all day, _____ day gazing out her _____ window. Wherever you went on the _____, if you looked up to her window, her _____ were on you.

garden	bedroom	street	resident	hedging	elderly
rundown	gloomy	children	wind	eyes	every

End of School Year

s o n m o o r s s a l c
m u m a e r c e c i y o
y l m b i t e b y a g u
a i v m r e t o o e a r
f e w o e t n o f r b k
u m e t h r i t s o l r
v i a t c h p c i p o o
d t t i a a e l t l o w
g d h a e t e o s a h e
i r e w t s l s h n c m
c a r t e w s e i e s o
a y n o s y a d i l o h

holidays

summer

closed

homework

teacher

classroom

yard time

aeroplane

weather

ice cream

sleep-in

schoolbag

Write a letter to a friend about your memories of Second Class.

Write a letter to a friend about your memories of Second Class.

Dear _____

year

visitor

country

legend

day trip

landmark

animal

story

myth

food

Draw your favourite memory of Second Class.

Explore summer through your senses.

Complete the sentences below and create your very own sensory poem.



Summer

Summer looks like _____

Summer sounds like _____

Summer smells like _____

Summer tastes like _____

Summer feels like _____



visit [twinkl.com](https://www.twinkl.com)

If it is not a leaf...



Then what is it?

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If it is not a jigsaw
piece...



Then what is it?

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STEM Challenge Day 8

Make a robot
from recycled
materials.



STEM Challenge Day 10

Make a paper
aeroplane that
can fly at least
2 metres.



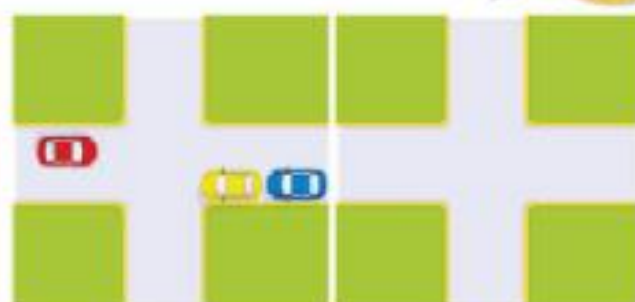
Problem-solving 3



A



Map 1



Map 2

1. In Map 2, draw the picture if the **red car turns left** and the **yellow car turns right**.

2. In Map 2, draw the picture if the **yellow car turns left**, the **blue car turns right** and the **red car goes straight ahead**.

B

Help the teacher to correct this homework! Use ✓ or ✗.

1. $76 - 32 = 45$

☐

2. Double 12 is 24.

☐

3. 4 is $\frac{1}{4}$ of 20.

☐

4. $39 + 47 = 86$

☐

5. $89 - 45 = 28$

☐

6. eighty-nine = 98

☐

7. Number 78 is two rows below the sixth row, to the right of 77, to the left of 79 and above 87.

☐

8. $33 + 28 > 85 - 24$

☐

9. May is the fifth month of the year.

☐

10.



32

☐

23

☐

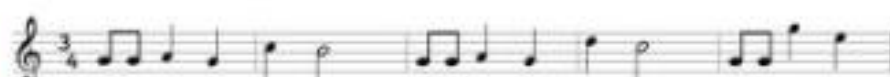
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

C

♩ has one beat. ♪ is the same as two ♩. ♪ is the same as one ♩.

This piece of music has 20 beats altogether.

True ☐ False ☐





Problem-solving 3

1. Write these numbers in the correct boxes.

25	52	85	33	54	30	60	5	95	23
10	88	35	53	40	13	39	44	80	42

	Counting in fives	Not counting in fives
More than 50		
Less than 50		

2. Write these numbers in the correct boxes.

40	16	70	71	10	80	65	91	20	83
100	74	58	24	30	28	90	43	38	60

	Counting in tens	Not counting in tens
More than 50		
Less than 50		

Try This!

1 2 3 4 5 6 7 8 9 10 20 30 40 50

— = ≡ ≡ x ↑ +)(3 | ≠ ≠ ≠ ≠ ≠

Write these numbers in the above style, e.g. the number 20 is written *two ten*. Chinese numbers were based on a style similar to this.

- 56 = 五十六
- 11 = 十一
- 3 = 三
- 28 = 二十八
- 33 = 三十三
- 18 = 十八
- 59 = 五十九
- 45 = 四十五
- 22 = 二十二





Revision 4

1. Round the numbers up or down to the nearest 10.

14 28 47 23 15

2. Name these shapes.



(a) _____



(b) _____



(c) _____



(d) _____

3. Double the ingredients list to make a recipe for four people.

LEMONADE FOR 2 PEOPLE

$\frac{1}{4}$ litre lemon juice
 $\frac{1}{2}$ litre water
 $\frac{1}{4}$ tablespoon sugar

LEMONADE FOR 4 PEOPLE

litre lemon juice
 litre water
 tablespoon sugar

4. Name a 3-D object that will roll. _____

5. Colour the shape that has a square corner.



6. (a) Yes or no?

$\frac{1}{2}$ m + $\frac{1}{2}$ m = 1 m _____

- (b) Measure this line.

_____ cm

7. Subtract

(a) $32 - 10 =$

(b) $32 - 12 =$

(c) $32 - 16 =$

8. Write a number with 5 in the units place.





9. Yes or no? $\frac{1}{2}$ litre + $\frac{1}{2}$ litre = 1 litre. _____

10. Add.

(a) $49 + 49 = \square$

(b) $73 + 9 = \square$

(c) $34 + 39 = \square$

11. What is the total?



12. Yes or no? 2 metres = 100 centimetres. _____

13. Write these numbers in the correct boxes.

30	26	24	31	3	4	23	6	1	29
17	27	15	14	12	10	2	21	13	18

	Counting in threes	Not counting in threes
More than 20		
Not more than 20		

14. Subtract.

(a) $31 - 19 = \square$

(b) $95 - 29 = \square$

(c) $30 - 16 = \square$

15. Use your  to draw a . The longer sides are 3 cm. The shorter sides are 1 cm.

16. Add.

(a) $81 + 9 = \square$

(b) $68 + 15 = \square$

(c) $54 + 27 = \square$

17. How many?



squares

rectangles

18. This is half. What is the full shape? _____



19. This is half. What is the full shape? _____



Number codes



A 1	J 10	S 19
B 2	K 11	T 20
C 3	L 12	U 21
D 4	M 13	V 22
E 5	N 14	W 23
F 6	O 15	X 24
G 7	P 16	Y 25
H 8	Q 17	Z 26
I 9	R 18	

J e n
10 5 14

$$\begin{array}{r} 10 \\ + 14 \\ \hline 24 \end{array}$$

$$10 + 5 = 15$$

$$10 + 14 = 24$$

$$14 + 5 = 19$$

1. Calculate the code for your name. Here is mine...
2. How many + number sentences can you make with your code?

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ARM CIRCLES



JUMPING JACKS



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Melting Ice Cubes

Investigate

Do salt, sugar and / or sand speed up the melting process?



Equipment

Four small plates, four ice cubes, a teaspoon, salt, sugar, sand

Method

- Add a level teaspoon of salt to ice cube A.
- Add a level teaspoon of sugar to ice cube B.
- Add a level teaspoon of sand to ice cube C.
- Add nothing to ice cube D.
- Observe the ice cubes and record the results.

Predict

Which ice cube will melt first? Label the ice cubes 1st, 2nd, 3rd and 4th.

A



B



C



D



Result

	1st	2nd	3rd	4th
Ice cube A melted				
Ice cube B melted				
Ice cube C melted				
Ice cube D melted				



Extra resources available if wanted just send an email requesting them as they are large documents:

- Maths workbook pdf which focuses on revision
- Coding exercises on Scratch or Bits and Bricks (LEGO)