



# Scoil Iosef Naofa

Corville, Roscrea, Co Tipperary

Dear parents/guardians,

We hope everyone is well! Please see below outline of work for the next two weeks. As always please do not feel under pressure to complete all tasks, all we ask is children give their best effort. If you have any queries or questions please don't hesitate to contact us on [MsBourke@corvillens.com](mailto:MsBourke@corvillens.com) and [MrStapleton@corvillens.com](mailto:MrStapleton@corvillens.com) .

Thank you,

Ms. Bourke and Mr. Stapleton 😊

## Weekly plan of work for 2<sup>nd</sup> class – Ms. Bourke and Mr. Stapleton

**02/06/20 – 05/06/20**

\*Suggested timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English:</b> Spellings - <ie> saying the /ee/ sound		<ul style="list-style-type: none"> <li>Boggle: Look at the boggle letters down below. Children have to see how many words they can make using these letters.</li> <li>Over The Moon – The Day school stood still; pg. 128(Comprehension)</li> <li>The Wild explorers: Saw my teacher on a Saturday p. 142</li> </ul>	<ul style="list-style-type: none"> <li>Phonics &amp; Grammar : Over the Moon – The Day school stood still; pg. 129</li> <li>Read at Home pg. 104 (answer questions orally)</li> </ul>	<ul style="list-style-type: none"> <li>Over The Moon pg. 130 (Oral Genre – Communicating)</li> <li>Put five of your spellings into sentences (in English copy)</li> </ul>	<ul style="list-style-type: none"> <li>Over The Moon pg. 131 (Writing Genre)</li> <li>Spelling test: ie words</li> <li>Dictation – Slowly call out the following sentences and ask the children to write them down</li> <li>- I have a movie in my mind.</li> <li>- The setting of the movie is a field?</li> <li>- The character is the chief of the tribe.</li> </ul>
<b>Maths</b>		<ul style="list-style-type: none"> <li>Mental Maths Week 37 – Monday &amp; Tuesday</li> <li>Newspaper story below – filling in graphs</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 37 – Wednesday</li> <li><a href="http://www.mathplayground.com">www.mathplayground.com</a> – Try any of the games under 2<sup>nd</sup> Grade</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 37 – Thursday</li> <li>Tables +9/-9 (write them out in your Maths copy)</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 37 – Friday and Friday review</li> </ul>
<b>Gaeilge</b> Sa Bhaile (At home)		<p>Vocab:</p> <ul style="list-style-type: none"> <li>- <b>sliabh</b>: hill</li> <li>- <b>féar</b>: man</li> <li>- <b>caoirigh</b>: sheep</li> <li>- <b>buachaill</b>: boy</li> <li>- <b>scamall</b>: cloud</li> <li>- <b>eagla</b>: scared</li> </ul> <ul style="list-style-type: none"> <li>Bua na Cainte lth. 85 (Colour the picture)</li> </ul>	<ul style="list-style-type: none"> <li>Vocab</li> <li>- <b>Ina shuí ar an</b>: sitting on the</li> <li>- <b>Ar an</b>: On the</li> <li>- <b>Sa</b>: In the</li> <li>- <b>Faoin</b>: Under</li> </ul> <ul style="list-style-type: none"> <li>Bua na Cainte lth. 86</li> </ul>		<ul style="list-style-type: none"> <li>Vocab</li> <li>- <b>Nuacht</b>: news</li> <li>- <b>Cartún</b>: cartoon</li> <li>- <b>Clár spóirt</b>: sports programme</li> <li>- <b>Clár dúlra</b>: nature programme</li> <li>- <b>Sorcas</b>: Circus</li> <li>- <b>Clár ceoil</b>: music programme</li> </ul> <ul style="list-style-type: none"> <li>Bua na cainte lth. 87</li> </ul>
<b>SESE</b>	-			Virtual Field Trip – See Powerpoint presentation	
<b>SCIENCE</b>					Explore floating and sinking – see sheet below
<b>PE</b>		Homeworkout for kids - <a href="https://www.youtube.com/watch?v=WmGjxU3Ggko">https://www.youtube.com/watch?v=WmGjxU3Ggko</a>			

## Weekly plan of work for 2<sup>nd</sup> class – Ms. Bourke and Mr. Stapleton

**08/06/20 – 12/06/20**

\*Suggested timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English:</b> Spellings - <ore> saying the /or/ sound	<ul style="list-style-type: none"> <li>Boggle: Look at the boggle letters down below. Children have to see how many words they can make using these letters.</li> <li>Over The Moon – The Mysterious House; pg. 133 (Before reading brainstorming)</li> </ul>	<ul style="list-style-type: none"> <li>The Wild explorers: The Mysterious House p. 143-145</li> <li>Over the Moon – The Mysterious House; pg 134 (During reading book talk)</li> </ul>	<ul style="list-style-type: none"> <li>The Wild explorers: The Mysterious House p. 146 - 149</li> <li>Over the Moon – The Mysterious House; pg 135(After reading-Understanding)</li> </ul>	<ul style="list-style-type: none"> <li>Over The Moon – The Mysterious House p. 136 (comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>Spelling test: ore words</li> <li>Dictation – Slowly call out the following sentences and ask the children to write them down                             <ul style="list-style-type: none"> <li>- Tom <b>scored</b> a goal in the match.</li> <li>- She sells seashells on the seash<b>ore</b>.</li> <li>- I find it hard to sleep when my dad <b>snores</b>.</li> </ul> </li> <li>Next cloze procedure</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Mental Maths Week 38 – Monday</li> <li>Operations 3 – see below</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 38 Tuesday</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 38 – Wednesday</li> <li>Fractions – See below</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 38 – Thursday</li> <li>Tables +10/-10 (write them out in your Maths copy)</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 38 – Friday and Friday review</li> </ul>
<b>Gaeilge</b> Sa Bhaile (At home)	<ul style="list-style-type: none"> <li>Vocab:                             <ul style="list-style-type: none"> <li>- <b>Is maith leis an:</b> He likes the</li> <li>- <b>Is maith léi an:</b> She likes the</li> </ul> </li> <li>Bua na Cainte lth. 89</li> </ul>		<ul style="list-style-type: none"> <li>Vocab                             <ul style="list-style-type: none"> <li><b>Chuaigh-</b> went</li> <li><b>Chonaic-</b>saw</li> <li><b>Fear grin</b> – clown</li> <li><b>Hata ard</b> – a tall hat</li> <li><b>Rón</b> - seal</li> </ul> </li> <li>Bua na Cainte lth. 90</li> </ul>		
<b>SESE</b>	-	Water Conservation (See below)			
<b>STEM</b> (Science Technology Engineering Maths)	Can you create something, that you could put an egg in which would protect it from breaking if it was dropped off a table?				
<b>PE</b>			<ul style="list-style-type: none"> <li>PE with Joe on youtube @ 9am (thebodycoach1)</li> </ul>		<ul style="list-style-type: none"> <li>Time to do some yoga 😊 <a href="https://www.youtube.com/watch?v=coC0eUSm-PC">https://www.youtube.com/watch?v=coC0eUSm-PC</a></li> </ul>

Art				Raised salt painting – see instructions below.	

Extra resources available if wanted just send us an email as they are large documents:

- Maths workbook pdf which focuses on revision
- Coding exercises on Scratch or Bits and Bricks (LEGO)

Resources:

# <ie> saying the /ee/ sound

**Look, Say, Cover, Write and Check!**

	<b>Look and say</b>	<b>Look, say and write</b>	<b>Cover and write</b>	<b>Check and write again</b>
Monday	field			
	piece			
Tuesday	chief			
	shield			
Wednesday	shriek			
	movie			
	priest			
Thursday	belief			
	library			
	computer			
<b>On Thursday evening, select five words from the spelling list and create five sentences in your English copy.</b>				


# <ore> saying the /or/ sound

**Look, Say, Cover, Write and Check!**

	<b>Look and say</b>	<b>Look, say and write</b>	<b>Cover and write</b>	<b>Check and write again</b>
Monday	chore			
	wore			
Tuesday	more			
	core			
Wednesday	bored			
	snore			
	before			
Thursday	adore			
	english			
	language			
<b>On Thursday evening, select five words from the spelling list and create five sentences in your English copy.</b>				







# Boggle! (Week 1)

In your English copies, write down as many words as you can find using these letters:

	P	A	I	
	M	L	C	
	N	O	T	

# Boggle! (Week 2)

In your English copies, write down as many words as you can find using these letters:

	D	L	E	
	O	V	P	
	E	E	D	

A. Read the newspaper story. Colour the graphs.

**CHILDREN AND HEALTHY EATING**

Do children know all the facts about healthy eating?  
We asked 15 children and here are their answers.

1. Do you know that fizzy drinks are bad for you?  
14 children said yes. 1 child said no.
2. Do you know that you should eat fruit and vegetables every day?  
15 children said yes. Nobody said no.
3. Do you know that eating sweet treats every day is bad for you?  
12 children said yes. 3 children said no.
4. Do you know that there is hidden sugar in some foods?  
4 children said yes. 11 children said no.
5. Do you know that water is better for you than juice?  
8 children said yes. 7 children said no.
6. Do you know that sugar can harm your teeth?  
13 children said yes. 2 children said no.

It seems that most children know about healthy eating but some still have a little to learn!

1. Are fizzy drinks bad for you?

15		
14		
13		
12		
11		
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
	Yes	No

2. Should you eat fruit and vegetables every day?

15		
14		
13		
12		
11		
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
	Yes	No

3. Is a sweet treat every day bad for you?

15		
14		
13		
12		
11		
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
	Yes	No

4. Are there hidden sugars in some foods?

15		
14		
13		
12		
11		
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
	Yes	No

5. Is water better for you than juice?

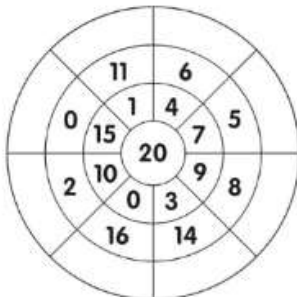
15		
14		
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	Yes	No

6. Can sugar harm your teeth?

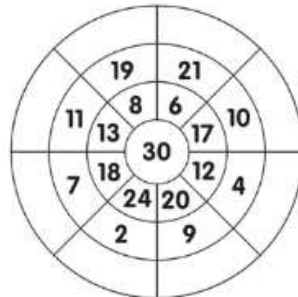
15		
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1		
	Yes	No

**EARLY FINISHERS I5: Operations 3**

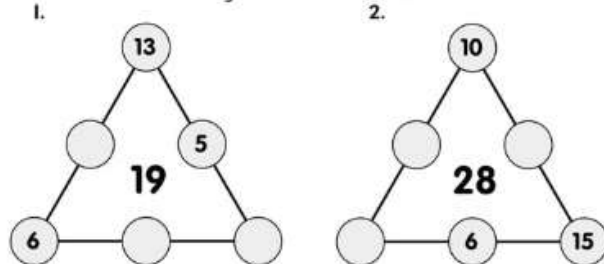
A. 1. Make 20.



2. Make 30.



B. Each side of the triangle must add to the number in the centre.



C. 1. There were 29 children in a class. Some were doing Maths and others were doing English. 17 were doing Maths.

How many were doing English?

2. There were 30 children in a class. There were three sets of twins.

How many children were not twins?

**EARLY FINISHERS I6: Fractions**

A. You need

1. Make a square using eight sticks. Use sticks to halve it.

What shapes do you have now? \_\_\_\_\_  
Use more sticks to quarter the square. What shapes do you have now?  
\_\_\_\_\_

2. Make a rectangle using ten sticks. Use sticks to halve it.

What shapes do you have now? \_\_\_\_\_  
Use more sticks to quarter the rectangle. What shapes do you have now?  
\_\_\_\_\_

3. Make a triangle. Halve the triangle. Use more sticks to make four triangles. Is each of the four triangles a quarter?

4. Make a rectangle that can be halved to make two squares. Draw it here.



5. True or false?







A square can be halved to make two squares. \_\_\_\_\_

A square can be quartered to make four squares. \_\_\_\_\_



## Floating and Sinking

Which items will float or sink? Write 'F' for floats and 'S' for sinks.

	Predict	Result	Tick if you were correct.
			
			
			
			
			
			



If you place a lemon and a lime in water, one will float and one will sink even if they look the same size and feel the same weight! Which one, do you think, will float? Can you think of a reason for this?



### Investigate

Does a ball of plasticine float or sink?



### Predict

I predict that the plasticine will \_\_\_\_\_.



### Method

Place the plasticine in a bowl of water.

### Result

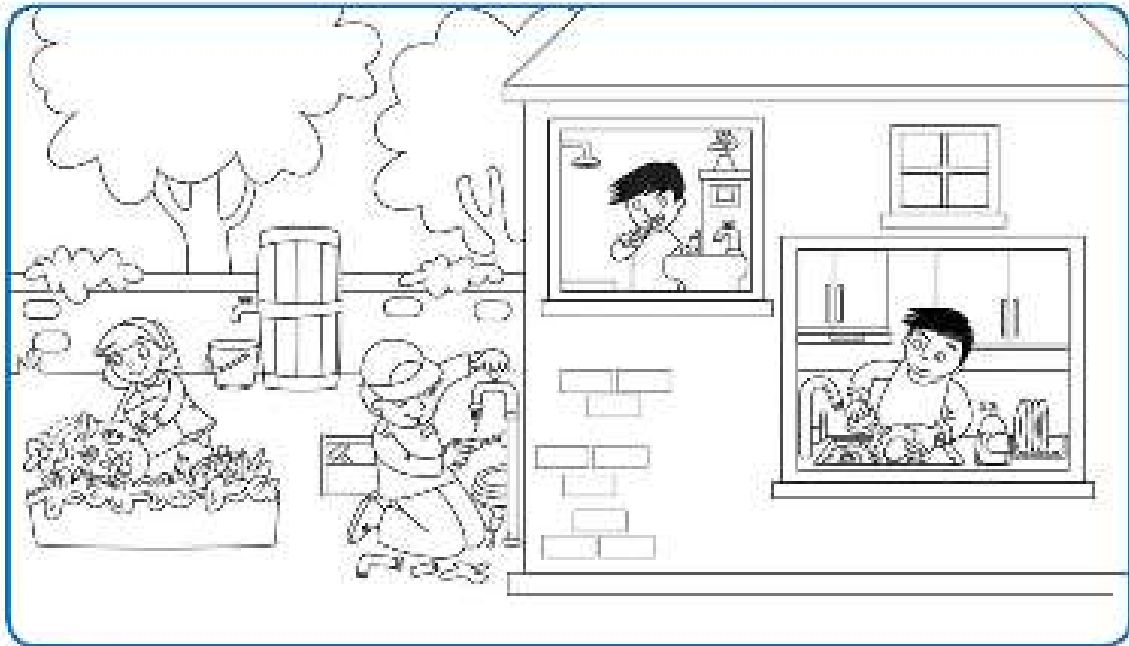
The plasticine \_\_\_\_\_.

### Challenge!

Change the shape to get a different result. I made my plasticine \_\_\_\_\_ by changing the shape.

# Water Conservation

Talk about how water is being used in this picture.



Did you know that around 70% of the Earth's surface is covered by water? Only about 1% of the Earth's water is suitable for drinking.

List three ways that water might be wasted in your home or school.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

List three water conservation strategies that you could implement at home or at school.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

# Stem Challenge

## STEM for Kids Egg Drop Project





## Raised salt painting

### MATERIALS

1. Card
2. Squeeze bottle of glue
3. Table salt
4. Liquid watercolors
5. Paint brushes



1. Squeeze glue designs or pictures onto your card.



2. **Sprinkle with salt** until the glue is thoroughly covered. Tip to let excess salt fall away.

3.) Dip your paint brush into **liquid watercolor paint** then gently touch to the salt-covered glue lines. **Watch the paint “magically” travel in both directions!**

4. **Let dry thoroughly.** This may take a day or two.