Dear Parents,

We hope you got on well with your last work pack. Here is the next two weeks for you to continue with. If you have any problems at all please do not hesitate to contact us. We had a few emails from some of you and it was lovely to hear from the children. There is some great work going on between, gardening, baking, gymnastics and lots of other fun activities. Feel free to email us with samples of the work you are doing or photos of anything you get up to. We would love to see the various activities being done as we are missing you lots.

We have attached your spellings for the next two weeks at the bottom of the pack and a few Irish sheets for revision of vocabulary. Do these at your leisure. It is good to try and keep practising so you don't forget everything you have learned so far.

Stay safe and keep in touch to let us know how you are all doing.

Kind regards,

Ms Scott and Ms O' Sullivan

**Email addresses** 

MsScott@corvillens.com

MsOSullivan@corvillens.com

# Tuesday 5<sup>th</sup> May

| Subject      | Task   | Sign |
|--------------|--|------|
| Spelling     | Week 31 Monday and Tuesday spellings, put 10 words into a      |      |
|              | sentence orally and choose one of the given words to write a   |      |
|              | sentence for in sentence copy. Try to use adjectives in your   |      |
|              | sentences to make them more interesting.                       |      |
| English      | Over the Moon Skills book page 117-Brainstorm and predict      |      |
|              | 'Letters between friends' What do you think of when you hear   |      |
|              | this? Look at the pictures in the book and use the vocabulary  |      |
|              | to predict what you think the story is about.                  |      |
| Reading      | Read at home 113   |      |
| Maths        | Two days of mental maths today                                 |      |
| Handwriting  | 1 page from big handwriting book, (if your child has this book |      |
|              | completed than please do a page in the small handwriting       |      |
|              | book.)   |      |
| Mental Maths | Mental Maths book page 62 Monday and Tuesday                   |      |

## Wednesday 6<sup>th</sup> May

| Subject      | Task   | Sign |
|--------------|--|------|
| Spelling     | Week 31 Wednesday spellings, put into a sentence orally and    |      |
|              | choose one word to write a sentence for in sentence copy.      |      |
| English      | (After you have finished reading) Over the Moon Skills book    |      |
|              | page 118 answer the questions only on what you have read       |      |
|              | so far in the story.   |      |
| Reading      | Over the moon reader 'Fun at the circus' read pages 63-67      |      |
|              | Read with a parent   |      |
| Maths        | Shape and space:   |      |
|              | Operation Maths School Book 120                                |      |
| Handwriting  | 1 page from big handwriting book, (if your child has this book |      |
|              | completed than please do a page in the small handwriting       |      |
|              | book.)   |      |
| Mental Maths | Mental Maths book page 62 Wednesday                            |      |

# Thursday 7<sup>th</sup> May

| Subject  | Task  | Sign |
|----------|---|------|
| Spelling | Week 31 Thursday spellings put into a sentence orally and |      |
|          | choose one word to write a sentence for in sentence copy. |      |
| English  | Over the moon skills book page 119                        |      |
| Reading  | Over the moon reader 'Fun at the Circus' page 68-71       |      |
|          | Read with a parent  |      |

| Maths       | Operation Maths School Book Page 121   |  |
|-------------|--|--|
|             | Operation Maths Home book page 40A   |  |
| Handwriting | 1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.) |  |
| Mental      | Mental Maths book page 63 Thursday   |  |
| Maths       |  |  |

## Friday 8<sup>th</sup> May

| Subject      | Task  | Sign |
|--------------|---|------|
| Spelling     | Week 31 Friday spellings spelling and dictation test      |      |
|              | (sentence copy is fine if you don't have test copy.)      |      |
|              | Dictation:  |      |
|              | 1) The pink bird blinks.                                  |      |
|              | 2) What would you like to drink?                          |      |
|              | 3) I sleep in the top bunk.                               |      |
|              |   |      |
| English      | Over the Moon Skills book page 120                        |      |
| Reading      | Over the moon 'Fun at the circus' read pages 64 and 65    |      |
|              | independently.  |      |
| Maths        | Operation Maths At home book page 40 B and C              |      |
| Handwriting  | 1 page from big handwriting book, (if your child has this |      |
|              | book completed than please do a page in the small         |      |
|              | handwriting book.)  |      |
| Mental Maths | Mental Maths book page 63 Friday review                   |      |

# Monday 11<sup>th</sup> May

| Subject  | Task   | Sign |
|----------|--|------|
| Spelling | Week 32 Monday spellings, put words into a sentence          |      |
|          | orally and choose one of the given words to write a          |      |
|          | sentence for in sentence copy. Try to use adjectives in your |      |
|          | sentences to make them more interesting.                     |      |
| English  | Over the Moon Skills book page 121                           |      |
|          | Can you think of any more words that have 'nk' or 'er' in    |      |
|          | them? Write them in to your copy.                            |      |
| Reading  | Over the moon 'Fun at the circus' read pages 66 and 67       |      |
|          | independently.   |      |
| Maths    | https://www.topmarks.co.uk/maths-games/7-11-                 |      |
|          | <u>years/shape-position-and-movement</u>                     |      |
|          |  |      |
|          | https://www.topmarks.co.uk/maths-games/hit-the-button        |      |

| Handwriting  | 1 page from big handwriting book, (if your child has this |  |
|--------------|---|--|
|              | book completed than please do a page in the small         |  |
|              | handwriting book.)  |  |
| Mental Maths | Mental Maths book page 64 Monday                          |  |

## Tuesday 12th May

| Subject      | Task  | Sign |
|--------------|---|------|
| Spelling     | Week 32 Tuesday spellings, put into a sentence orally and |      |
|              | choose one word to write a sentence for in sentence copy. |      |
| English      | Over the Moon Skills book page 122                        |      |
|              | Future tense verbs-game to help below.                    |      |
|              | https://www.turtlediary.com/game/choose-the-future-       |      |
|              | tense-verb.html   |      |
|              |   |      |
|              | Extension if you want a challenge:                        |      |
|              | https://www.eslgamesplus.com/verb-tenses-interactive-     |      |
|              | grammar-game-for-esl-jeopardy-quiz-game/                  |      |
| Reading      | Fun at the circus reader 68 and 69 independent reading    |      |
| Maths        | Operation Maths School Book Page 123 A Problem Solving    |      |
|              | Operation Maths at home book Page 41 A                    |      |
|              | Number bonds and challenges.                              |      |
|              | https://www.topmarks.co.uk/maths-games/hit-the-           |      |
|              | button  |      |
| Handwriting  | 1 page from big handwriting book, (if your child has this |      |
|              | book completed than please do a page in the small         |      |
|              | handwriting book.)  |      |
| Mental Maths | Mental Maths book page 64 Tuesday                         |      |

## Wednesday 13<sup>th</sup> May

| Subject  | Task   | Sign |
|----------|--|------|
| Spelling | Week 32 Wednesday spellings put into a sentence orally and choose one word to write a sentence for in sentence |      |
|          | сору.  |      |
| English  | Over the moon skills book page 123   |      |
|          | Look at the example of a letter to a pen pal. Find the   |      |
|          | different features of the letter e.g. date, address, greeting.   |      |
|          | Use the different colours to underline the different   |      |
|          | features of letter writing. For example; 'cork, Ireland'   |      |
|          | would be underlined in blue.   |      |
| Reading  | Over the moon reader 'Fun at the Circus' Read pages 70   |      |
|          | and 71 independently   |      |
| Maths    | Operation Maths School Book Page 123 B   |      |
|          | Operation Maths at home book page 41 B and C   |      |

| Handwriting  | 1 page from big handwriting book, (if your child has this |  |
|--------------|---|--|
|              | book completed than please do a page in the small         |  |
|              | handwriting book.)  |  |
| Mental Maths | Mental Maths book page 64 Wednesday                       |  |

## Thursday 14th May

| Subject      | Task  | Sign |
|--------------|---|------|
| Spelling     | Week 32 Thursday spellings put into a sentence orally and     |      |
|              | choose one word to write a sentence for in sentence copy.     |      |
| English      | Choose a friend in your class or a cousin that you will write |      |
|              | a pen pal letter to. (Try to get their address through your   |      |
|              | parents if possible) Tell them about what you have been       |      |
|              | doing whilst being off school during covid-19. Include the    |      |
|              | features of a letter for example date, address, who it is     |      |
|              | from ect.   |      |
| Reading      | Read page 72 Over the moon reader 'Fun at the Circus.         |      |
|              | What do you notice about the poem? Are there any              |      |
|              | rhyming words? Where are they always? Who is speaking         |      |
|              | in the poem? How does the poem make you feel?                 |      |
| Maths        | Operation Maths School Book Page 124 A and B                  |      |
|              | Operation Maths home book page 42 A                           |      |
|              | Use this interactive number square if you need help           |      |
|              | https://www.topmarks.co.uk/learning-to-count/paint-the-       |      |
|              | squares   |      |
| Handwriting  | 1 page from big handwriting book, (if your child has this     |      |
|              | book completed than please do a page in the small             |      |
|              | handwriting book.)  |      |
| Mental Maths | Mental Maths book page 65 Thursday                            |      |

# Friday 15<sup>th</sup> May

| Subject  | Task   | Sign |
|----------|--|------|
| Spelling | Week 32 spellings spelling and dictation test (sentence copy is fine if you don't have test copy.)  Dictation:  1) I grew some ferns.  2) Her ring is made of silver.  3) There are fish in the river. |      |
| English  | Edit your letter to make sure there are no mistakes and you have included all the correct features. Get an envelope and pop it in the post of take a picture of the hand written                       |      |

|              | letter and get your parents to send the picture to their parents for them to see and reply to if they wish.   |  |
|--------------|---|--|
| Reading      | Read at Home book- page 114 answer questions orally only.   |  |
| Maths        | Operation Maths School Book Page 124 C and D Operation Maths home book page 42 B and C Use this interactive number square if you need help https://www.topmarks.co.uk/learning-to-count/paint-the-squares |  |
| Handwriting  | 1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.)  |  |
| Mental Maths | Mental Maths book page 65 Friday Review   |  |

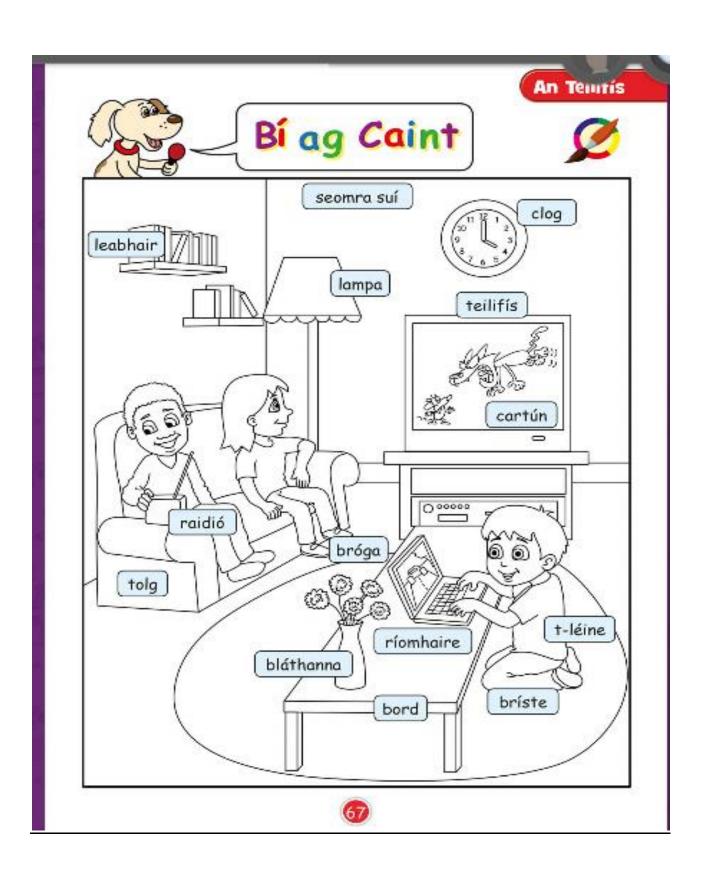
#### Week 31 Spellings

# Look, Say, Cover, Write, Check.

| Monday    | 1. fin          |  |  |
|-----------|-----------------|--|--|
|           | 2. sob          |  |  |
|           | 3. left         |  |  |
| Tuesday   | 4. sink         |  |  |
|           | 5. pink         |  |  |
|           | 6. drink        |  |  |
| Wednesday | 7. think        |  |  |
|           | 8. once         |  |  |
|           | 9. upon         |  |  |
| Thursday  | 10.winking      |  |  |
|           | Revise for test |  |  |

## Week 32 Spellings

| Monday    | 1. mud          |  |  |
|-----------|-----------------|--|--|
|           | 2. jam          |  |  |
|           | 3. sent         |  |  |
| Tuesday   | 4. term         |  |  |
|           | 5. summer       |  |  |
|           | 6. river        |  |  |
| Wednesday | 7. number       |  |  |
|           | 8. always       |  |  |
|           | 9. also         |  |  |
| Thursday  | 10.woodpecker   |  |  |
|           | Revise for test |  |  |



#### An Teilifís





Chuala mé asal.



Chuala mé bó.



Chuala mé capall.



Chuala mé caora.



Chuala mé cat.



Chuala mé madra.

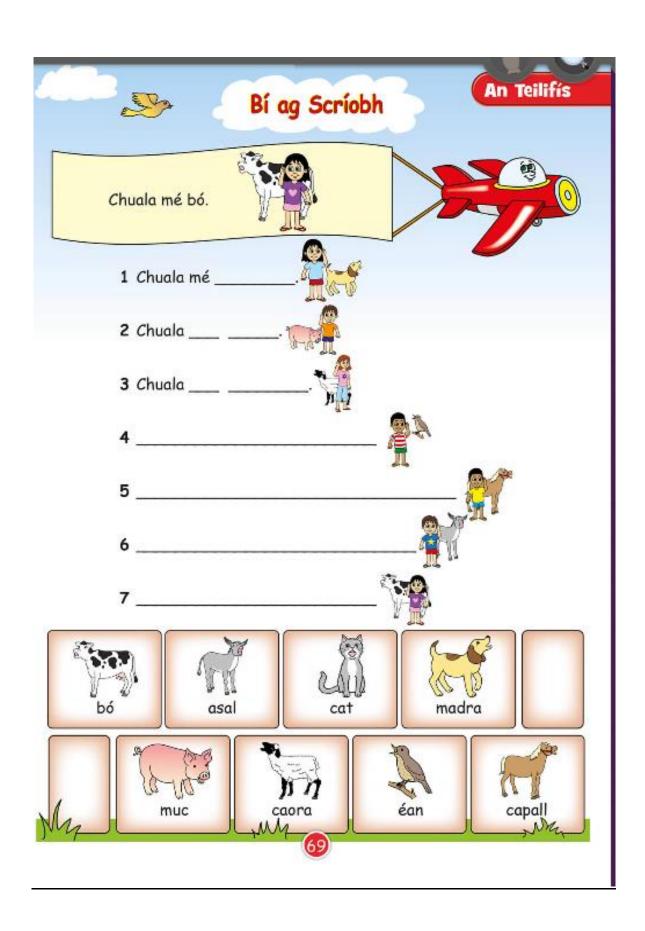


Chuala mé éan.



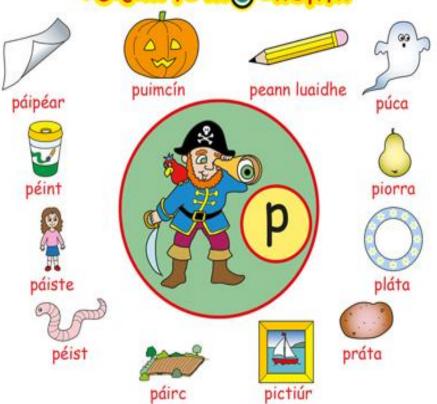
Chuala mé muc.

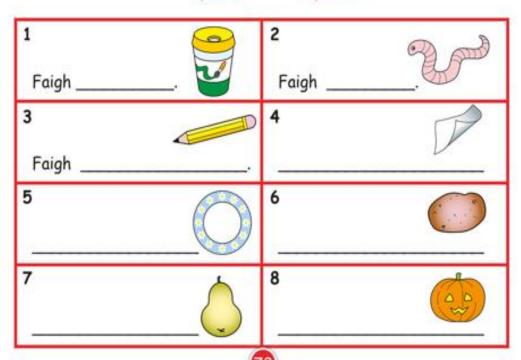




# An Teilifís

# Feicim (e M@Shúilín





# An Teuris



# Codladh Sámh



