Third Class Work 5th - 8th May

Parents can correct child's work as you go -Test copies in bags for weekly spelling test if you wish

The following work is a guide. Do as much as you can. If you need any further advice, please do not hesitate to contact us on our email addresse:

msobrien@corvillens.com

msbrowne@corvillens.com

The weather has been so good we don't want you to be stuck inside all day.

Maybe just an hour or two every day to keep up to date with your school work.

<u>English</u>

- Jolly Grammar pg 58 < au, aw, al> Learn spellings and do page 58
- Jolly Grammar pg 55 Subject & Object of a sentence

Revision:

The **Subject** of a sentence is the person, place or thing **that is doing** or being what the verb describes

Eg. The black <u>cat</u> chased the little mouse. The cat is the subject, it is chasing the little mouse

The object of a sentence is the person or thing that receives the action of the verb. It is the who or what that the subject does something to.

Eg. The black cat chased the little **mouse**. The mouse is the object, it is being chased.

So remember the **subject does** the verb action and the **object receives** the verb action

Cloze Procedure book 2 Exercise 18 pg 18 (English Copy)

- 15 minutes of reading each day
- App called 'Epic' has lots of graded books and is free for the first month, handy if you have more than one child, each gets a profile and suggested books for their interests and level.
- -Also some good reading resources on www.edcolearning.ie

Maths

- Mental Maths Week 31
- Revise x 7 Tables
- Division 5 pg 122-126 https://www.folensonline.ie/home/library/programmes/planet-maths3/resources/ (You might need to register but some good games for practicing division with and without remainders)

<u>www.topmarks.co.uk</u> has a good game called hit the button for practicing tables in a fun way and other good games for multiplication and division

<u>Gaeilge</u>

- Sos do Dhaidí pg 106-111 Activity D,E,F,G,H, I (Gaeilge Copy)
- Ceartlitriú pg 60-62 Learn Spellings and Activity A-F
- -https://www.cjfallon.ie/

Don't forget to check out this website. CJ Fallon have free access to their online activities. Here you can listen to the stories from the book and you can also play interactive games.

Third Class Work 11th - 15th May

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English

- Jolly Grammar pg 60 < Homophone> Learn spellings and do page 60
- Jolly Grammar pg 57 Possessive Pronouns

A possessive pronoun shows that something belongs to someone - it shows *ownership*

For example, instead of saying 'Sarah said that the computer was Sarah's,' you would say 'Sarah said that the computer was hers.'

<u>Pronouns</u>	Possessive Pronouns
I	mine
you	yours
he/she/it	his/hers
we	ours
you	yours
they	theirs

Cloze Procedure book 2 Exercise 19 pg 19(English Copy)

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Maths

- Mental Maths Week 32
- Revise x 9 Tables
- Weight pg 128-133 (Lots of oral work around this estimating the weight of household items and then weighing them if possible, each table doesn't have to be written out it can just be done orally.)

Gaeilge

- An Siopa Scoile pg 115-117 Activity B, C, D (Gaeilge Copy)
- Ceartlitriú pg 63-65 Learn Spellings and Activity A-E
- -https://www.cjfallon.ie/

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<2 week activities>

- Report text... write a news report about the coronavirus pandemic.
 Don't forget to use your paragraphs and sequence the events. Perhaps publish this and decorate it. You can keep this and it will be something to look back on in coming years when this is all over. Here is a link on twinkl to assist you. (2 week activity)
- https://www.twinkl.ie/resource/cfe2-l-52611-newspaper-report-writing-template
- https://content.twinkl.co.uk/resource/47/8b/t2-e-4914-ks2-features-of-a-newspaper-report-checklist-

english_ver_4.pdf?__token__ =exp=1587989149~acl=%2Fresource%2F47%2F8b%2Ft2-e-4914-ks2-features-of-a-newspaper-report-checklist-english_ver_4.pdf%2A~hmac=4b6ccbb1f61f5a487b22cf1677583f6981486c35a16a3da783 29099b21edf73b

- https://content.twinkl.co.uk/resource/be/27/t2-or-525-planning-a-newspaper-report-differentiated-activity-sheets-english_ver_3.pdf?_token_=exp=1587989201~acl=%2Fresource%2Fbe%2F27%2Ft2-or-525-planning-a-newspaper-report-differentiated-activity-sheets-english_ver_3.pdf%2A~hmac=ccbb3049d5a0e2baabe9ddc94401d7d63ca0ee1c007314303582d36daaa8113f
- Reading; Find a comprehension of Tom Crean attached to the end to aid you in your history project this week. Complete the questions in your copy.

History: Please find a comprehension of Tom Crean attached to the end of this document. There is also excellent powerpoints and facts on Twinkl for added support.

Complete a project on him and his expeditions.

Extra Resources available for free on www.gonoodle.com for extra curricular dance activities www.topmarks.co.uk 'Hit the Button' Multiplication game www.audible.co.uk Month free trial for audio books

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Tom Crean Story Comprehension

Tom Crean- An Irish Explorer

Tom Crean was born in Co. Kerry in 1877. His parents were farmers. Tom dreamed of one day becoming a sailor. When he was 15 he stole a suit and some money and went to join the Royal Navy.

Tom's first expedition was with Captain Robert Scott on the ship Discovery'. Their aim was to be the first explorers to reach the South Pole. Their ship got into difficulty along the way, getting stuck in ice for almost two years. Despite this, they set a record as the explorers that got the closest to the South Pole. They were just 575 miles from their goal.

They tried again a few years later in 1 q 1 1. The men boarded the ship 'Terra Nova', along with 16 others. While on their way, Captain Scott decided that only five of the men should finish the journey. Tom was not chosen and was devastated. While Scott's team did manage to reach the South Pole, Norwegian explorer Roald Amundsen who had gotten there first, beating them. On their return journey, Scott and his jour companions died oj frostbite due to a severe drop in temperatures.

Tom joined Ernest Shackleton on an expedition to Antarctica in 1 q 14. This mission was named 'Endurance', after the boat on which they would travel. Their aim was to walk across Antarctica, from coast to coast. While on their way, their boat became stuck in ice for almost ten months. This brought them miles off course with no means of communication. After many months, the boat was crushed by ice. The team took refuge on Elephant Island. Tom led a small team back to South Georgia, where the mission had begun. He was able to get help and Shackleton's team were saved. Tom returned to Ireland and opened a pub called 'South Pole Inn' in Annascaul, Co. Kerry. He died in 108.





Question Sheet

1. Where and when was Tom Crean born?
2. At what age did Tom join the Navy?
3. Who led the expedition 'Discovery'?
4. What year did the 'Terra Nova' expedition begin?
5. How did Captain Scott and his team die?
6. What was the name of the ship that Ernest Shackleton led?



	7. Where did the Endurance mission begin?
	8. Where did the Endurance crew take refuge? Why?
q. I	Name the pub that Tom Crean opened? Where was it located?

10. When did Tom Crean die?

