Dear Parents

We hope everyone is keeping safe and well during this crazy time. Ms. O Connell and Ms. McMahon have been on the phone each week planning all of the exciting activities we can do when we get back to school. Fingers crossed we will be back before we know it. We are missing each and every one of you so much. We get so excited when we see your photos on Facebook each week.

If you would like to contact your teacher about school work or just to send some updates as to how everyone is getting on please do so via the email addresses:

MsMcMahon@corvillens.com

MsOConnell@corvillens.com

Looking forward to seeing each and every one of you very soon.

Stay safe x

Ms. O' Connell & Ms. McMahon.

<u>Homework Instructions for Monday April 20th to</u> <u>Friday May 1st inclusive</u>

Soundbooks

Continue to revise sounds especially the double digraph sounds.

Play games like "I spy" something beginning with the sound.

Get the children to come up with words that begin with each sound

Call out words to children and ask them can they hear the initial sound, middle sound and end sound. (focus on end sound for week 1 and middle sound for week two as this is the harder one to hear)

Please note it is essential that children keep up to date with their sounds so they can read independently when they return to school.

Word lists (white) and tricky words (blue)

Continue with the wordlists at children's own pace. 1 list a day is sufficient and sometimes you might need to halve the list. Only move onto a list when the children can sound out and read the word independently.

If you have moved quickly through the lists. You can start a little bit of dictation if you feel they are able. Call out a three letter word like "cat" child will sound it out themselves and write it down. 2/3 per day is enough. Use word lists to get ideas of three letter words.

Tricky words cannot be sounded out. These are on the blue pages in their folders. Children need to recognise them. We are as far as the first 14 on list. If you feel your child can go on with list please do so, otherwise revise 1-14.

Free Writing

Using a spare copy have the children draw a picture and try and write a few words underneath using their sounding out skills to write the word.

Alternatively write a sentence or two into a copy for the children to copy down. i.e. the news or a topic they wish to write about.

Reading

As they are not getting their readers home, read to your children and have them point out words they recognise.

If any of you have read it yourself books these are ideal

Alternatively log onto <u>www.gilleexplore.ie</u> which is free to parents at the moment there are lots of digital games here related to phonics and the readers for each theme use sounding out strategies and tricky words.

<u>Maths</u>

Planet Maths small book

Continue to do 1 page a day in the small planet maths book. These will improve number recognition and formation.

Operation maths- big red book

- Page 66 roll and will not roll (test out items yourselves at home)
- Page 67 shapes in the environment (shape hunt in our own homes what shapes can we see)
- Page 68 maps (looking at the different routes we can take to get somewhere)
- Page 69 sequencing your day
- Page 70 Days of the week

Handwriting Books

Continue to do 1 page a day in their small handwriting books. Watch pencil grip and ensure they are starting the letter at the top on the dot and not from the bottom up.

My sound booklet (small maroon coloured book)

Week 1

• Pages 38 (II), 39 (ng), 40 (short oo sound), 41(long 00 sound) and 42(y)

<u>Week 2</u>

• Pages 43(x), 44(ch), 45(sh), 46(th) and 47(qu)

Looking forward to seeing everyone walking through the doors of Corville very soon

Ms. O Connell & Ms. McMahon

Activity Bingo Board

Play a board game.	Create a play shop. Use real money	Read a story to a family member.	Create a spaceship using recycled items.	Help to make lunch or dinner.	Draw your favourite character from a book or movie.
Play X's and O's or I Spy with a family member.	Make up your own exercise routine. Teach it to the family.	Read a book.	Make a paper plane. Who can design the one which will fly the farthest?	Create your own superhero. Draw them and write a story.	Keep a diary every day for a week.
Draw your favourite animal. Write some facts about it.	Bake something delicious.	Have a dance party. Come up with a dance routine for your favourite song.	Ring a relative to say hello. Tell them about your day.	Write down three good things that happened today.	Watchyour favourite movie.
Play hide and seek.	Build a fort.	Play in the garden.	Make a jigsaw.	Design a card for a family member.	Have a picnic in the garden.
Clean your room.	Design a new cover for your favourite book.	Write a letter to a famous person you admire.	Paint a picture.	Build a castle.	Build something out of lego.
Go for a walk or cycle.	Make playdough or make something out of playdough.	Design a treasure map and go on a treasure hunt.	Do a job to help out everyday.	Play a game of cards.	Practice a hobby you enjoy.