

WEEK FOUR Monday 20th April- Friday 24th April

Hi everybody,

Welcome to week four. I know you hoped to be back in school with us all by now, but don't worry because it's safer for us all to be at home right now. We will have the best time when we get back to Corville, safe and sound. I hope you are all getting on ok with your work. Please email me on msryan@corvillens.com if you are having any problems or if you have any questions. I would love to hear from you all. This week the plan is a little different. Try each activity and don't worry if you are stuck, just email and I will be able to help out.

Day	Activity
Monday	<p>Maths: mental maths page: 80 (Monday and word problems)</p> <p>Maths matters: Capacity- read through pg 140 and 141. Try Q1 and 2 on page 141. Have a look at a range of containers at home and note down their name and capacity.</p> <p>English: Spellwell week 29 pg. 60 Act A</p> <p>Cloze procedure: Gold-Write onto the sheet please!</p> <p>Class Novel: read chapter Seven</p> <p>Gaeilge: Ceacht 17: Seachtain na leabhar: léigh an scéal arís</p> <p>Gníomhaíocht D (q1-12) pg. 109</p> <p>History: The Great Famine : chapter 16: Read each page and answer activity a q 1-5 pg. 79 and activity b q 1-4 pg 79</p> <p>Religion: read page 83/84 have a look at the 'think about it questions'. Discuss with someone at home.</p>
Tuesday	<p>MM: pg 80 Tuesday and word problems</p> <p>Capacity worksheet one: revision sheet -first half(see sheet below)</p> <p>English: Spellwell week 29 pg 60 Act B</p> <p>Class Novel: read chapter Eight</p> <p>Gaeilge: Ceacht 17: Seachtain na leabhar: léigh an scéal arís</p> <p>Gníomhaíocht G & H pg. 110</p> <p>Geography: Unit 17 Famine-Read page 94/95/96. Complete Q 1-7 pg 96.</p>
Wednesday	<p>MM: pg 81 Wednesday and word problems</p> <p>Capacity: Read pg 142 in Maths Matters and see what items you can estimate and measure safely at home, write it down into your copy. If you like, you can take some pictures and send them into the school website!</p> <p>English: Spellwell week 29 pg 60 Act C</p> <p>Class Novel: read chapter nine</p> <p>Gaeilge: Ceacht 17: Seachtain na leabhar: léigh an scéal arís</p> <p>Gníomhaíocht I pg. 111</p> <p>History: The Great Famine: read back over chapter 16, look at the think about it activity and answer C (Q1-4) give your opinion.</p>

FRENCH PROJECT: have a look, if you can at the following link. It will show you lots of information that you can use for your project.

<https://www.scoilnet.ie/learning-path/ref/15678/>

I can't wait to see your French projects. I hope the link is useful to you as you are now completing your projects. Don't worry, there will still be prizes for best effort when we get back to school! Before this week is over, please use the 3-2-1 method and tell me 3 things that you have learned about France, 2 things that you found interesting and 1 question that you have about France. You can write it into your copy or email it to msryan@corvillens.com and I will email you back with the answers to your questions!

See below for the information that should be included in your French Project. Use the scoilnet link to help out with your research

Thursday

MM pg. 81 Thursday and word problems

Capacity: Worksheet one - second half(see below)

English: Spellwell week 29 pg 61 Act D/E

Cloze procedure: Turtles- Write this onto the sheet in your workbook

Class Novel: (see worksheets below) Complete the bookcover worksheet

Gaeilge: Ceacht 17: Seachtain na leabhar: léigh an scéal arís

Gníomhaíocht J (q1-5) pg 111

Geography: The Famine Unit 17 read pg. 97 and 98 answer q 1-8 page 98

Friday

MM pg. 81 Friday review

Capacity: pg. 143 Try each word problem. Remember, draw it out if you are stuck. It will really help.

English: Spellwell week 29 pg. 61 act F

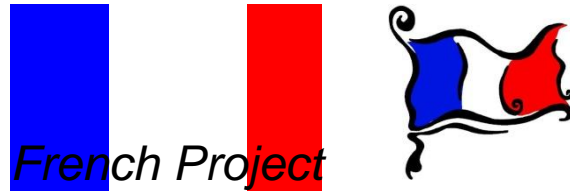
Class Novel: Work sheets (see below) Complete the making predictions worksheet

Gaeilge: Ceacht 17: Seachtain na leabhar: léigh an scéal arís

Gníomhaíocht - Bí ag ciant! - Usaideann na ceisteanna ar F pg. 109

Religion : Read page 85 and complete the respond and share into your Religious Education Journal.

French project: complete this week as best you can, please don't worry if you don't get it finished.



*Have a look at the following and check whether or not you have included the information in your project. Don't forget, this is just a guide. Each project will be different and include a variety of information. I can't wait to see all your work so a big Well done to you all. **Please do not change your project at this stage. If you wish to add to it that's great! Otherwise just finish up what you have already completed.***

Title page

French Flag

Location of France- Where is France, how would you get there?

French population

Capital city

French traditions

School Life in France

French Food

Interesting facts about France/ Famous buildings

Comparison: What are the similarities and differences between France and Ireland?

Think about the 3-2-1:

3 things that you learned

2 interesting factors

1 question that you have about France

Maths Capacity Worksheet One – Click on the worksheet for worksheet one, two and three- Scroll down!

Chapter 20

Capacity

Level 1

Based on MM5 Chapter 23, pages 140-144

How many millilitres are there in 1 litre? _____ ml

Match the capacity with the container. 300ml, 1 litre, 5ml, 150ml, 8 litres

(a)



(b)



(c)



(d)



(e)



Write as litres and millilitres.

(a) 1265ml = ___ l ___ ml (b) 2450ml = ___ l ___ ml (c) 4500ml = ___ l ___ ml

Write as millilitres.

(a) 1l 900ml = _____ ml (b) 3l 750ml = _____ ml (c) 6l 895ml = _____ ml

(a)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 3 \quad 360 \\ + 2 \quad 640 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 1 \quad 500 \\ + 4 \quad 650 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 4 \quad 565 \\ + 2 \quad 745 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 5 \quad 825 \\ + 3 \quad 495 \\ \hline \end{array}$$

(e)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 6 \quad 715 \\ + 3 \quad 687 \\ \hline \end{array}$$

(a)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 6 \quad 885 \\ - 3 \quad 365 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 5 \quad 650 \\ - 2 \quad 575 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 7 \quad 255 \\ - 5 \quad 625 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 9 \quad 310 \\ - 6 \quad 765 \\ \hline \end{array}$$

(e)
$$\begin{array}{r} \text{l} \quad \text{ml} \\ 10 \quad 576 \\ - 6 \quad 898 \\ \hline \end{array}$$

(a)
$$\begin{array}{r} 3\text{l} \quad 275\text{ml} \\ \times \quad 4 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 4\text{l} \quad 485\text{ml} \\ \times \quad 3 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 6\text{l} \quad 370\text{ml} \\ \times \quad 6 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 8\text{l} \quad 565\text{ml} \\ \times \quad 5 \\ \hline \end{array}$$

(e)
$$\begin{array}{r} 10\text{l} \quad 645\text{ml} \\ \times \quad 8 \\ \hline \end{array}$$

(a) $2 \overline{)13\text{l} \quad 260\text{ml}}$ (b) $3 \overline{)10\text{l} \quad 542\text{ml}}$ (c) $5 \overline{)12\text{l} \quad 755\text{ml}}$ (d) $7 \overline{)17\text{l} \quad 640\text{ml}}$ (e) $9 \overline{)22\text{l} \quad 140\text{ml}}$

Julie's family used 750ml of orange juice on Friday, 890ml on Saturday and 635ml on Sunday. How much orange juice did they use over the 3 days? ___ l ___ ml



Paul drank 350ml of cola from a 2 litre bottle. How much cola was left in the bottle? ___ l ___ ml



How many 250ml glasses of milk could you pour from a litre carton of milk? _____

A carton of juice holds 330ml. How much would 4 cartons hold? ___ l ___ ml

Web links for the week

The Great Famine – History

<http://www.askaboutireland.ie/learning-zone/primary-students/5th-+-6th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/>

Maths Capacity

<https://www.twinkl.ie/resource/t2-m-4052-ks2-volume-and-capacity-activity-pack>

Class Novel worksheets

<file:///C:/Users/Admin/Desktop/5th%20Class%20Planning/War%20Horse%20Book%20Review.pdf>

<file:///C:/Users/Admin/Desktop/5th%20Class%20Planning/War%20horse%20Making-Predictions.pdf>

<file:///C:/Users/Admin/Desktop/5th%20Class%20Planning/War%20Horse%20New%20Book%20Cover%20.pdf>