Hi everybody,

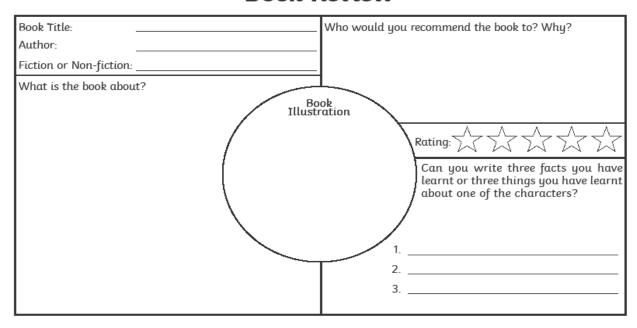
I hope you are all well & had lots of treats for Easter! I'm sure you are all missing your friends & school and I hope we will all be back together very soon. Here is the list of work for the next week. You are all doing so well, keep it up! ©

Ms Madden

	Week 4 20/04/20-24/04/20			
Gaeilge	Bun go Barr - Reading 'An Clóca' p. 98 & 99			
	Activities p. 102 & 103 (to be done in Irish copy)			
	<u>Ceartlitriú</u> - p. 66-68			
English	Reading – novel (if finished please do book review on book –See			
	template on next page.			
	(can be done on page in English copy)			
	<u>Grammar</u> – Adjectives & Adverbs			
	<u>Cloze Procedure</u> – exercise 14 The Trip			
	Spellwell – week 30			
Maths	Mental Maths – week 29			
	Maths Matters – Chapter 30 Number Sentences			
	p.184 – 189			
	Videos below for help if needed			
	<u>Remember the rule</u> – B rackets first, then m ultiplication, then d ivision,			
	then addition & then subtraction			
	BRUNO, MY DOG, ALWAYS SITS ©			
	<u>Tables</u> divided by 9			
SESE	History –Unit 14 – Daniel O' Connell p.68-71			
	Read chapter			
	Workbook p.34 & 35			
	Geography/Science – Unit 15 – Weather, Climate & Atmosphere p. 84-			
	88			
	Read chapter			
	Workbook p.32			
	Plants - How are your plants coming along? In your SESE copy please			
	draw a diagram of your plant & write a few sentences about how it went! ©			
Grow in Love	Theme 8 – Lesson 1 Read p. 82 - 85			

	Week 5 27/04/20-1/05/20
Gaeilge	Bun go Barr - Reading 'Seachtain na Leabhar' p. 106&107
	*Use you Irish dictionary or online Google translate for any new or tricky words)
	Activities p. 108 & 109 (to be done in Irish copy)
	<u>Ceartlitriú</u> – p. 69 & 70
English	Reading – 'Danny the Champion of the World' p.1-5 (click on link below to open)
	Answer questions from p. 6 in your English copy
	https://content.yudu.com/web/1yssw/0A224cw/Fireworks5Anthology/html/index.ht
	ml?page=8&origin=reader
	Grammar – Verbs (Click on link below) Write answers in your English copy
	https://www.gillexplore.ie/AcuCustom/Sitename/DAM/098/FW5_AS_02.pdf
	Answers in your English copy
	<u>Cloze Procedure</u> – 'Earth Day' See below
	Answers in your English copy
	Spellwell – week 31
Maths	Mental Maths – week 30
	Maths Matters – Chapter 24 Percentages 1
	p.145- 151
	Videos below for help if needed
	Remember % means per hundred!
	<u>Tables</u> divided by 7
SESE	History –Unit 16: The Great Famine (part one)
	Read chapter & do activities A & B & <u>one</u> question from D – p. 79 – Answers in SESE
	сору
	Geography/Science –Unit 17: Famine p.94 - 98
	Read chapter & do activities on p. 96 & 98 – Answers in SESE copy
	useful website: http://www.askaboutireland.ie/learning-zone/primary-
	students/subjects/history/history-the-full-story/ireland-in-the-19th-centu/the-great-
	famine-an-gorta/
Grow in	Theme 8 – Lesson 2 Read p.86-89
Love	

Book Review







Earth Day

environment	problems	California	understand
carbon	trees	celebrated	enormous
activities	planting	water	rubbish
countries	essential	save	Earth
protect	family	football	worked

Earth Day is	each year	oil spill along		
the coast of	caused ex	xtensive damage to	Since then,	
people all over the wor	ld have	to support	t and protect th	e environment by
participating in	Day.			
People in nearly 200		will participate in _		to help them
climate	change and	l to	the environ	ment. Some of these
activities are				
footprin	ts and how \	we can save the env	ironment.	
One of the Earth's bigge	est environm	nental	is deforest	ation. Each year, the
Earth loses 15 billion	•	This number is the	same as 48	fields
being destroyed every i	minute! Tree	es are	to a health	y environment which
is why the planting of t				
You can help	the Ea	arth on Earth Day by	planting a tree	e, recycling what you
can, picking up	and	saving	You can	also encourage your
friends and	to do	the same		