

Parents can correct child's work as you go -Test copies in bags
for weekly spelling test if you wish

Third Class work Week 5

The following work is a guide. Do as much as you can. If you need any further advice, please do not hesitate to contact us on our email addresses :

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The weather has been so good we don't want you to be stuck inside all day. Maybe just an hour or two every day to keep up to date with your school work.

English

- Jolly Grammar pg 56 < a> - Learn spellings and do page 56
- Jolly Grammar pg 53 Object of a sentence

The **object of a sentence** is the person or thing that receives the action of the verb. It is the who or what that the subject does something to.

Eg. The black cat chased the little mouse. The mouse is the object, it is being chased.

The little mouse chased the black cat. The cat is the object, it is being chased.

He is running in the field. He is the subject, he is running.

So remember the subject does the verb action and the object receives the verb action

Some more examples:

- **He** (subject) plays (verb) football (object) skillfully.
- **I** (subject) will be going (verb) to the shop (object) tomorrow

- Cloze Procedure book 2 Exercise 17 pg 17(English Copy)
- 15 minutes of reading each day

Third Class Work 27th April-1st May 2020

- **Procedural text**... write a text while making something. Perhaps it's a smoothie or a pancake or it could be how to play a certain game (keep it simple). Record equipment, ingredients and a step by step guide on how you completed the task.

<https://content.twinkl.co.uk/resource/ba/11/t-t-18355-writing-instructions-recipe-ver-4.pdf?token=exp=1586880339~acl=%2Fresource%2Fba%2F11%2Ft-t-18355-writing-instructions-recipe-ver-4.pdf%2A~hmac=a6faa827add5be3a97e5c590a21688a9052db4e66df1c561183d86d2f6fe6e0f>

Maths

- Mental Maths Week 30
- Revise x 6 Tables
- Multiplication 5 pg 115-121

All of our tables learning will help with this chapter.

www.topmarks.co.uk has a good game called hit the button for practicing tables in a fun way

Gaeilge

- Sos do Dhaidí pg 106-111 Activity A, B, C (Gaeilge Copy)
- Ceartlitriú pg 57 Learn Spellings and Activity A-F pg 58 &59

<2 week activities>

Continue on with these projects If you wish to do it. -Ireland (Perhaps trace a big map of Ireland and include 5 lakes, mountains and rivers in Ireland

- History: Complete a project on the Vikings, there is lots of support on Twinkl for this activity

- ❖ Where they came from
- ❖ What they wore
- ❖ How they came to Ireland
- ❖ Why did they invade Ireland
- ❖ Where did they invade in Ireland and why
- ❖ What they did in Ireland
- ❖ Where did they settle in Ireland

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-Art; if you are feeling creative try creating a Viking long ship with materials you may have at home, you could use old cardboard, playdoh or even and decorate it. You could also use your map of Ireland to locate where the Vikings invaded and mark this in your homemade map also.

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Extra Resources available for free on www.twinkl.ie code IRLTWINKLHELPS

www.gonoodle.com for extra curricular dance activities www.topmarks.co.uk

'Hit the Button' Multiplication game www.audible.co.uk Month free trial for audio books

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