

Dear Parents,

We hope you are all keeping well and that you had a relaxing Easter with your family. As you are aware school will remain closed until further notice. We aim to continue distance learning in a very practical and supportive way for pupils and parents.

Please find attached a schedule of work for the next two weeks. We have reduced the amount of written work so that the children have more time for other more practical activities. We fully understand that during these anxious times, it may be challenging to complete this plan of work. We do not want this to be a stressful activity for you and your child, so our recommendation to you is to do what you can. Please remember every child is different and each parent can decide what they feel is appropriate for their child. Our email addresses are available to support you in any way we can.

We are also including a list of ideas and activities which are entirely optional. You can pick and choose what you would like to do from them. We hope that they may be helpful in occupying your child during this unprecedented time. Please do not be overwhelmed with the list of suggested activities, it is only a menu to choose from and then only if time and circumstances allow.

Above all, we want you to stay safe and well during this time. To the children, help your parents at home and learn from all the everyday stuff that they are teaching you. Help with the cooking, cleaning, gardening and any DIY jobs that you can learn from as well. This is a great time to develop all these life skills you may not have had the opportunity to do before.

Stay safe and we hope to see you all sooner rather than later.

Kind regards,

Ms Scott and Ms O' Sullivan

Email addresses

[MsScott@corvillens.com](mailto:MsScott@corvillens.com)

[MsOSullivan@corvillens.com](mailto:MsOSullivan@corvillens.com)

### **Monday 20<sup>th</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 29 Monday spellings, put into a sentence orally and choose one of the given words to write a sentence for in sentence copy. Try to use adjectives in your sentences to make them more interesting.	
<b>English</b>	Over the Moon Skills book page 109 (Do this before reading the Competitions Around the World story.)	
<b>Reading</b>	Over the Moon Fun at the Circus page 55-57	
<b>Maths</b>	Operation Maths School Book Page 116 Game: may be useful for maths activities this week. <a href="https://www.topmarks.co.uk/money/toy-shop-money/eur">https://www.topmarks.co.uk/money/toy-shop-money/eur</a>	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 58 Monday	

### **Tuesday 21<sup>st</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 29 Tuesday spellings, put into a sentence orally and choose one word to write a sentence for in sentence copy.	
<b>English</b>	Over the Moon Skills book page 110	
<b>Reading</b>	Over the Moon Fun at the Circus page 58-61	
<b>Maths</b>	Operation Maths School Book 117 A Operation Maths at home book page 39 section A	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 58 Tuesday	

### **Wednesday 22<sup>nd</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 29 Wednesday spellings put into a sentence orally and choose one word to write a sentence for in sentence copy.	
<b>English</b>	Over the Moon Skills book page 111	
<b>Reading</b>	Reread Over the Moon Fun at the Circus page 55-57 Read at Home book- page 105 answer questions orally only	
<b>Maths</b>	Operation Maths School Book Page 117 B & C Operation Maths at home book page 39 B	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.)	

<b>Mental Maths</b>	Mental Maths book page 58 Wednesday	
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### **Thursday 23<sup>rd</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 29 Thursday spellings put into a sentence orally and choose one word to write a sentence for in sentence copy.	
<b>English</b>	Over the Moon Skills book page 112	
<b>Reading</b>	Reread Over the Moon Fun at the Circus page 58-61 Read at Home book- page 106 answer questions orally only.	
<b>Maths</b>	Operation Maths at home book page 39 C	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 59 Thursday	

### **Friday 24<sup>th</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 29 spelling and dictation test (sentence copy is fine if you don't have test copy.) Dictation: <ol style="list-style-type: none"> <li>1. The farmer cut the corn</li> <li>2. I will sort those out in the morning.</li> <li>3. There is going to be a storm.</li> </ol>	
<b>English</b>	Over the Moon Skills book page 113 Explain to the child that if a word ends in s, x sh or ch we add es to make more than one. Examples: glass – glasses, box – boxes, dish- dishes, peach- peaches In part b , the child makes the word plural	
<b>Reading</b>	Over the Moon Fun at the Circus page 54 read and discuss the poem "Mom Always Knows". Can you see any rhyming words? Who is speaking in the poem? Does this poem remind you of anything? Which images stand out? Eg. "under my shirt/ The cupcake is hidden. Etc Why? Read at Home book- page 107 answer questions orally only.	
<b>Maths</b>	<a href="https://www.topmarks.co.uk/money/toy-shop-money/eur">https://www.topmarks.co.uk/money/toy-shop-money/eur</a>  Money game on top marks. These games are very good for practise. They get immediate feedback of whether their answer is correct or not.	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed than please do a page in the small	

	handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 59 Friday review	

### **Monday 27<sup>th</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 30 Monday spellings, put into a sentence orally and choose one word to write a sentence for in sentence copy.	
<b>English</b>	Over the Moon Skills book page 114 In part A activity, the child sequences the hair freezing procedure beginning with 1. Dip your head into the water While sequencing the procedure encourage the child to answer questions that we should ask when we are reading <ul style="list-style-type: none"> <li>• What is the story about?</li> <li>• Where is it taking place?</li> <li>• What type of text is this? (it's a procedure)</li> <li>• Is it fact or fiction?</li> <li>• How do we know it's a procedure?</li> </ul> In the Part B activity, help the child to decide what materials and bossy verbs they need in order to plan a procedure on making a medal.	
<b>Reading</b>	Read at Home book- page 108, answer questions orally only	
<b>Maths</b>	Operation Maths School Book Page 118 over next 2 days. Ask your parents if they have any real coins to help you out. <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a> Click the European flag on bottom right corner to change the coins to euro if it is not already on.	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed then please do a page in the small handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 60 Monday	

### **Tuesday 28<sup>th</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 30 Tuesday spellings put into a sentence orally and choose one word to write a sentence for in sentence copy.	
<b>English</b>	Over the Moon Skills book page 115 The child writes the procedure on How to Make a Gold Medal <ul style="list-style-type: none"> <li>• <b>Title:</b> How to Make a Gold Medal</li> <li>• <b>What you need:</b> -card</li> </ul>	

	<p>-pencil -scissors -gold paint -paintbrush - glue - ribbon</p> <p>• <b>Method</b></p> <ol style="list-style-type: none"> <li>1. Draw a circle on the card.</li> <li>2. Cut the circle out.</li> <li>3. Paint the circle gold.</li> <li>4. Write "1<sup>st</sup> Place" on the medal with a marker.</li> <li>5. Glue ribbon onto the back.</li> <li>6. Hang the medal.</li> </ol>	
<b>Reading</b>	Read at Home book- page 109 and answer questions orally only.	
<b>Maths</b>	Operation Maths School Book Page 118 continued	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 60 Tuesday	

### **Wednesday 29<sup>th</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 30 Wednesday spellings put into a sentence orally and choose one word to write a sentence for in sentence copy.	
<b>English</b>	Make a card for a friend or relative you are missing during lockdown. Write a message to this person telling them what you miss about them most. The child should then either ask an adult to post the card or take photos of it and email or message the recipient. If the child would like to send them via email to their teacher so we can see their work then that is also optional but in no way compulsory.	
<b>Reading</b>	Read at Home book page 110 answer questions orally only.	
<b>Maths</b>	<p>Operation Maths School Book Page 119 A</p> <p>Use this interactive number square if you need help subtracting the bigger numbers.</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p>	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed than please do a page in the small handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 60 Wednesday	

### **Thursday 30<sup>th</sup> April**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 30 Thursday spellings, put into a sentence orally and choose one word to write a sentence for in sentence copy.	
<b>English</b>	Write a short report about your favourite animal, for example a cat, remember to include a title, what it is?, Where does it live? What does it look like, What does it eat? Why is it your favourite?	
<b>Reading</b>	Read at Home book- page 111 answer questions orally only.	
<b>Maths</b>	<a href="https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/">https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/</a>	
<b>Handwriting</b>	1 page from big handwriting book, (if your child has this book completed then please do a page in the small handwriting book.)	
<b>Mental Maths</b>	Mental Maths book page 61 Thursday	

### **Friday 1<sup>st</sup> May**

<b>Subject</b>	<b>Task</b>	<b>Sign</b>
<b>Spelling</b>	Week 30 spelling and dictation test (sentence copy is fine if you don't have test copy.) Dictation: 1.They took a short walk 2. He always hit the ball. 3. I grew a tall beanstalk.	
<b>English</b>	Write your news for this week.	
<b>Reading</b>	Read at Home book- page 112 answer questions orally only.	
<b>Maths</b>	Choose a game to play to revise your skills. <a href="https://natwest.mymoneysense.com/students/students-5-8/">https://natwest.mymoneysense.com/students/students-5-8/</a>	
<b>Handwriting</b>	1 page in small handwriting book and 1 page in big handwriting book	
<b>Mental Maths</b>	Mental Maths book page 61 Friday Review	

## Optional Activities:

### Maths Activities

- Estimate and measure the length of 10 objects in your house. (You could use a ruler or a measuring tape)
- If you have a measuring tape at home, you could record the height of everyone in your house. Who is the shortest/tallest?
- Practice your tables (plus & minus) -5, -6, -7. Challenge yourself by timing yourself and see if you can beat your time the next time!
- Follow a recipe with a family member. Help them to weigh the ingredients that you need.
- Write a timetable of your day. You could use analogue or digital time. You could include things such as what time you woke up at, what time you ate breakfast/lunch/dinner, when you played outside/did school work, what time you went to bed etc.
- If you have weighing scales at home, you could choose 5 random items from your fridge/cupboard and estimate their weight. Make sure to record the actual weight of the object too and find the difference between your estimate and the actual answer.
- If you have a measuring jug at home, you could also try this with liquids!
- Look at the TV guide on your television. What time is the next programme due to start? How long will the next programme be on for?
- Try some of the maths problems below. Use a sheet to do rough work and record your answers.

### Maths challenges:

Forward and Backward counting from 1-100

Counting in 2's, 5's, 10's to 100

Fill in the missing number in these patterns:

1. 2, 4, \_\_, \_\_, 10.
2. 3, 6, \_\_, 12, \_\_, 18.
3. 5, 10, 15, 20, \_\_, \_\_, \_\_.
4. 4, 8, 12, 16, \_\_, \_\_, \_\_.
5. 10, \_\_, 30, 40, \_\_, \_\_.
6. 20, 40, 60, 80, \_\_, \_\_.

Q2. Draw each clock:

- a) 7 o'clock
- b) Half past 1
- c) 3:30
- d) 4 o'clock
- e) 12 o'clock
- f) 6:30

**Ideas for physical activities:**

- Do 5 push ups.
- Time how long you can do a plank for. Record your time and try to beat it!
- Do 5 jumping jacks. · Choose a Go Noodle video to try - [www.gonoodle.com](http://www.gonoodle.com)
- Play your favourite game outside with a family member.
- Touch your elbows with your knees 5 times.
- Do 5 leg raises (On each side!)
- Go on a walk with a family member and note as many signs of spring as you can. You could also do a minibeast hunt whilst on your walk too!
- Try a '5 Minute Move' workout with 'The Body Coach' (Joe Wicks) on YouTube.



- Walk on the spot for 3 minutes. Then try to run on the spot for 3 minutes.
- Make up a dance routine to your favourite song. (You could even perform it for your family when you're finished!)
- Create an obstacle course for yourself and/or a family member to complete. You could write a note for each station explaining what must be done there and for how long. Try to make a more difficult version of each activity too to challenge yourself/your family.
- Try a '10 @ 10' video challenge on RTÉ Junior.
- Practice some yoga/meditation. 'Cosmic Kids Yoga' on YouTube have great videos that you can use to help you.
- If you have a skipping rope at home, try to skip continuously for 1 minutes without stopping.
- If you have a hula hoop at home, try to keep the hula hoop spinning on your hips for 1 minute. Can you try 2 minutes? You could also try spinning it on your arm/foot!

### **Other ideas:**

- Offer to help with cooking the dinner with a family member.
- Do a project on someone or something that interests you - It can be anything you like! Be as creative as you can. Show your project to teacher when you are back in school or email us some pictures of your work
- Make a card for a neighbour or family member.
- Draw a picture of your classroom or your house and write a sentence about your picture *As Gaeilge*. Eg. Tá mé sa chistin. Tá Mamaí ag ithe calóga. Tá mé ag damsha.
- Make some junk art using recyclable materials - egg cartons, cereal boxes etc. Use some sellotape or glue and get creative!
- Play the game 'Stop The Bus' with a family member - Say the alphabet in your head. When the other person says stop, give them the letter that you were thinking of. You both must then think of a country, a food, a girl's name, a boy's name and a TV show/movie that starts with that letter. Give yourself one point

for each one you managed to get. Continue on with another letter. The player with the most points at the end wins! You can also add more categories to make it even harder.

- Help a family member to write a shopping list. Estimate how much each item will cost. You could even estimate the total cost of the list!

- Play a card game with a family member - Snap, Go Fish etc. Or you could even create your own card game!

- Play Boggle - Choose any 10 letters and create as many words as you can from these letters. You can only use each letter once. You could play this with a family member also - give yourself one point for a one letter word, two for a two letter word and so on. The person with the most points at the end of the game is the winner.

- Create a fact file on a country of your choice. You could include information such as capital city, national flag, population, currency, language(s) spoken, landmarks, famous people from this country etc.

- Make a time capsule. This is a very unique time in History! You could include information about yourself, what class you are currently in, who your teacher is, your friend's names, your hobbies and so on. You could also write about what is going on in the world right now - It would be very interesting to read all about it in years to come!

- Read, read, read! Reading is one of the best things that you can do to pass the time and it will help you with lots of other subjects in school. If you have books at home, make sure that you give yourself an opportunity to read them!

Collins.co.uk have 330+ Collins Big Cat eBooks available free of charge for you to access during this school closure period. It may be something to enjoy over the coming weeks. It's very easy to access, the link is <https://collins.co.uk/pages/big-cat-ebooks> and the log in details are:

**Username:** [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

**Password:** Parents20!

- Make sure that you have lots of time outside too - playing in your garden, going for walks etc.

- Keep a diary/record of all of the things that you have been doing whilst school is closed. You can share this with your teacher when you are back in school.

- Children may enjoy RTÉ'S Home School Hub broadcast each morning from 11am to 12 noon on RTÉ2 by bilingual teachers with a catch up at 4.15pm. It can also be revisited on RTÉ's player.

# ***Spellings 20th - 24<sup>th</sup> of April 2020***

## ***Look, Say, Cover, Write, Check.***

Monday	1. got			
	2. bun			
	3. belt			
Tuesday	4. fork			
	5. storm			
	6. horse			
Wednesday	7. forty			
	8. goes			
	9. does			
Thursday	10.morning			
	<b>Revise for test</b>			

1. Ask child to put spelling word into a sentence orally to ensure correct understanding of the word.
2. Look, Say, Cover, Write, Check x3.
3. Ask child to spell word aloud without writing.

\*Spellings 1-7 are regular. Child should write by sounding out.

\*Spellings 8 and 9 are tricky words. Therefore child should write saying letter names.

\*Spelling 10 is longer and should be broken up into two syllables to learn (col-our)

## ***Spellings 27<sup>th</sup> - 30<sup>th</sup> of April 2020***

***Look, Say, Cover, Write, Check.***

Monday	1. bad			
	2. vet			
	3. fact			
Tuesday	4. all			
	5. talk			
	6. walk			
Wednesday	7. small			
	8. made			
	9. their			
Thursday	10. beanstalk			
	<b>Revise for test</b>			

1. Ask child to put spelling word into a sentence orally to ensure correct understanding of the word.
2. Look, Say, Cover, Write, Check x3.
3. Ask child to spell word aloud without writing.

\*Spellings 1-7 are regular. Child should write by sounding out.

\*Spellings 8 and 9 are tricky words. Therefore child should write saying letter names.

\*Spelling 10 is longer and should be broken up into two syllables to learn (col-our)