



## Scoil Iosef Naofa

Corville, Roscrea, Co Tipperary

Dear parents/guardians,

We hope you are all keeping safe! As the schools are still closed we have created a suggested timetable with a list of work for the students in 2<sup>nd</sup> class, please note if you have any queries or questions please don't hesitate to contact us on [MsBourke@corvillens.com](mailto:MsBourke@corvillens.com) and [MrStapleton@corvillens.com](mailto:MrStapleton@corvillens.com). This work will ensure that students will continue their learning and hopefully provide routine and structure to their days. Please don't feel under pressure to complete all tasks, all we ask is that your children give their best effort. All help and support would be greatly appreciated. Any relevant worksheets are also attached to this list (no need to print).

Thank you,

Ms. Bourke and Mr. Stapleton 😊

### **Weekly plan of work for 2<sup>nd</sup> class – Ms. Bourke and Mr. Stapleton**

**20/04/20 – 24/04/20**

\*Suggested timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English:</b> Spellings - <ti> saying /sh/	<ul style="list-style-type: none"><li>Visual Literacy: if it is not a triangle then what is it? (students draw what they think the rest of the image may be into their English copy and write several sentences describing it)</li><li>Read at Home pg. 97 (answer questions in English copy)</li></ul>	<ul style="list-style-type: none"><li>Over The Moon – Lainey's box of delights; pg. 109 (brainstorming)</li><li>Wild Explorer- Lainey's box of delights, pg. 115 – 119</li></ul>	<ul style="list-style-type: none"><li>Wild Explorer- Lainey's box of delights, pg. 119 – 124</li><li>Over The Moon pg. 110 (during reading: book talk)</li></ul>	<ul style="list-style-type: none"><li>Over The Moon pg. 111 (after reading: understanding)</li><li>Read at Home pg. 98 (answer questions in English copy)</li></ul>	<ul style="list-style-type: none"><li>Read at Home pg. 99 (answer questions in English copy)</li><li>Just Write next page</li></ul>

<b>Maths</b>	<ul style="list-style-type: none"> <li>Mental Maths Week 31 – Monday</li> <li>Operation Maths at Home – Problem solving pg. 42 A</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 31 – Tuesday</li> <li>Operation Maths at Home – Problem solving pg. 42 B</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 31 – Wednesday</li> <li>Operation Maths at Home – Problem solving pg. 42 C</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 31 – Thursday</li> <li>Tables +4/-4 (write them out in your Maths copy)</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 31 – Friday and Friday review</li> </ul>
<b>Gaeilge</b>	<ul style="list-style-type: none"> <li>Vocab:</li> <li>- <b>An Cáisc</b>: Easter</li> <li>- <b>cluasa fáda</b>: long ears</li> <li>- <b>coinín</b>: rabbit</li> <li>- <b>úbh Chásca</b>: Easter egg</li> <li>- <b>poll</b>: hole</li> <li>- <b>faoin talamh</b>: underground</li> <li>- <b>ciseán</b>: basket</li> <li>- <b>clár scátála</b>: skate board</li> </ul>	<ul style="list-style-type: none"> <li>Bua na Cainte lth. 110 An Cáisc</li> </ul>	<ul style="list-style-type: none"> <li>Bua na Cainte lth. 130</li> </ul>	<ul style="list-style-type: none"> <li>Bua na cainte lth. 131</li> <li>- <b>An bhfuil _____ sa chistin?</b> Is _____ in the kitchen</li> <li>- <b>Tá</b>: Yes</li> <li>- <b>Níl</b>: No</li> </ul>	
<b>Religion</b> Login to <a href="http://www.growinlove.ie">www.growinlove.ie</a> Email: <a href="mailto:trial@growinlove.ie">trial@growinlove.ie</a> Password : growinlove	<ul style="list-style-type: none"> <li>Easter lessons (a few days late apologies)</li> <li>Theme 7: Story of Easter – Lesson 1 Story of Easter</li> </ul>		<ul style="list-style-type: none"> <li>Lesson 2: The Resurrection</li> </ul>		
<b>SESE</b>					<ul style="list-style-type: none"> <li>Diary entry in your SESE copy. Choose any day this week and record what you did that day. Pretend you are writing it for 2<sup>nd</sup> class students in 2040. For example: On Tuesday morning, the sun was shining. After my breakfast I went for a lovely long walk. Etc.</li> </ul>
<b>STEM</b> (Science Technology Engineering Maths)		<ul style="list-style-type: none"> <li>Build your name in 3D</li> </ul>		<ul style="list-style-type: none"> <li>Build an animal enclosure for one of your teddies or toys</li> </ul>	

PE			<ul style="list-style-type: none"> <li>PE with Joe on YouTube @ 9am (thebodycoach1)</li> </ul>		<ul style="list-style-type: none"> <li>Create an obstacle course in your garden.</li> </ul>
Art/SPHE		<ul style="list-style-type: none"> <li>What made you happy and gave you a smile this week? Draw a picture or poster and colour or paint it.</li> </ul>			

## Weekly plan of work for 2<sup>nd</sup> class – Ms. Bourke and Mr. Stapleton

**27/04/20 – 01/05/20**

\*Suggested timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English:</b> Spellings - <zi> saying /sh/ and /zh/	<ul style="list-style-type: none"> <li>Visual Literacy: if it is not a square then what is it? (students draw what they think the rest of the image may be into their English copy and write several sentences describing it)</li> <li>Read at Home pg. 100 (answer questions in English copy)</li> </ul>	<ul style="list-style-type: none"> <li>Over The Moon – Lainey's box of delights; pg. 112 (after reading - comprehension)</li> <li>Cloze procedure – next one if any left.</li> </ul>	<ul style="list-style-type: none"> <li>Over The Moon pg. 113 (phonics and grammar)</li> <li>Just Write next page</li> </ul>	<ul style="list-style-type: none"> <li>Over The Moon pg. 114 (Orla Genre - Communication)</li> <li>Read at Home pg. 101 (answer questions in English copy)</li> </ul>	<ul style="list-style-type: none"> <li>Over The Moon pg. 115 (Writing Genre – Exploring and Using)</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Mental Maths Week 32 – Monday</li> <li>Operation Maths at Home – Place Value pg. 43</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 32 – Tuesday</li> <li>Operation Maths at Home – Counting pg. 44 A</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 32 – Wednesday</li> <li>Operation Maths at Home – Counting pg. 44 B</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 32 – Thursday</li> <li>Tables +5/-5 (write them out in your Maths copy)</li> </ul>	<ul style="list-style-type: none"> <li>Mental Maths Week 32 – Friday and Friday review</li> </ul>
<b>Gaeilge</b>	Bua na Cainte lth. 132 e.g. Tá cóta air. = He has a coat on.  Tá cóta _____. Orm = I have Ort = You have Air = He has		<ul style="list-style-type: none"> <li>Bua na Cainte lth. 133</li> </ul> Mothúcháin = feelings/emotions  Brón = sad Áthas = happy Fearg = angry		

	Uirthi = She has		Tart = thirsty Ocras = hungry  Tá brón orm = I am sad  Orm = I am Ort = you are Air = he is Uirthi = she is		
SESE		<ul style="list-style-type: none"> <li>In your SESE copy, draw a map of either your back garden, local park or anywhere you love to visit (you might have to use your memory for this one). Try and label as much as you can.</li> </ul>			
Music					<ul style="list-style-type: none"> <li>Make and design a musical instrument out of recyclable materials in your house and try make a tune.</li> </ul>
STEM (Science Technology Engineering Maths)	<ul style="list-style-type: none"> <li>Make a boat that really floats</li> </ul>				
PE		<ul style="list-style-type: none"> <li>PE with Joe on youtube @ 9am (thebodycoach1)</li> </ul>		<ul style="list-style-type: none"> <li>Make or practice a dance routine (Gonoodle is excellent if you need some ideas)</li> </ul>	
Drama			Write a short drama script for a new tv show or movie. You could then use your toys or ask some of your family to act out the drama and bring it to life!		

## Resources:

### ***Suggested materials or STEM challenges***

- Lego
- Jenga Blocks
- K'nex
- Cocktail sticks
- Mini marshmallows
- Play Dough
- Pipe cleaners
- Straws
- Empty toilet rolls
- Paper and card
- Sellotape or masking tape
- Play Dough
- Glue
- Paper or plastic cups
- Playing cards
- Dominoes
- Lollipop sticks
- Pegs
- Paper plates
- Newspaper
- Glue
- Cardboard boxes
- Egg cartons
- Paper clips
- Tin foil
- String
- Elastic Bands
- Ribbon
- Bottle tops

### ***STEM Challenge 1***

- Build your name in 3-D.



Just some  
ideas! Be  
as creative  
as you can  
😊



## ***STEM Challenge 2***

- Build an animal enclosure for one of your teddies or toys.



Just an  
idea! Be as  
creative as  
you can 😊

## ***STEM Challenge 3***

- Make a boat that really floats.



Just some  
ideas! Be as  
creative as  
you can 😊



# <ti> saying /sh/

## Look, Say, Cover, Write and Check!

	Look and say	Look, say and write	Cover and write	Check and write again
Monday	nation			
	station			
Tuesday	friction			
	dictionary			
Wednesday	education			
	patient			
	addition			
Thursday	station			
	minute			
	second			
On Thursday evening, select five words from the spelling list and create five sentences in your English copy.				

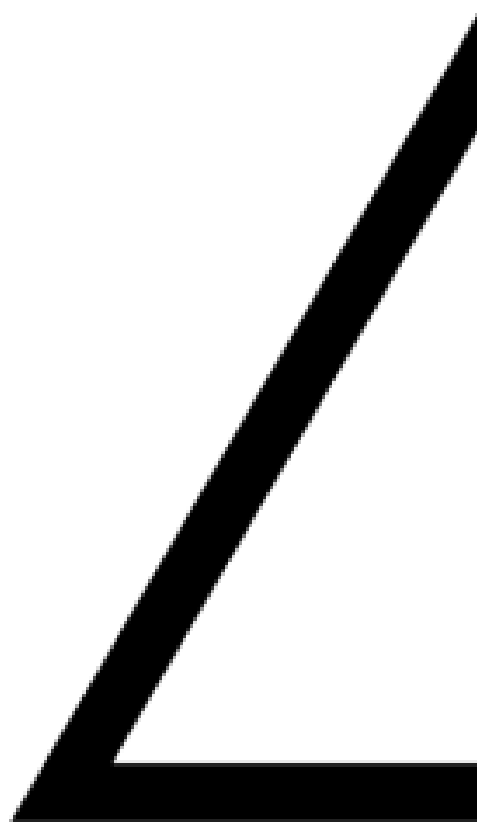
# <si> saying /sh/ and /zh/

## Look, Say, Cover, Write and Check!

	Look and say	Look, say and write	Cover and write	Check and write again
Monday	occasion			
	vision			
Tuesday	revision			
	permission			
Wednesday	explosion			
	invasion			
	division			
Thursday	erosion			
	fraction			
	estimate			
On Thursday evening, select five words from the spelling list and create five sentences in your English copy.				



If it is not a  
triangle...



Then what is it?

If it is not a  
square...



Then what is it?

Extra resources available if wanted just send an email requesting them as they are large documents:

- Maths workbook pdf which focuses on revision
- Coding exercises on Scratch or Bits and Bricks (LEGO)