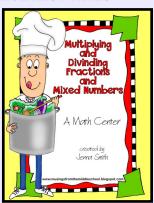
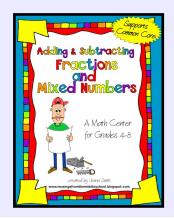
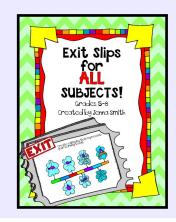


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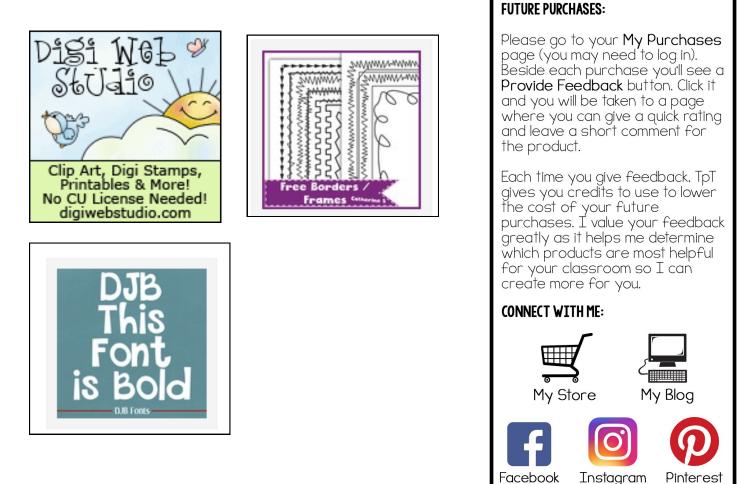






HOW TO GET TPT CREDIT TO USE ON

# Credits:





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thanks! Jenna

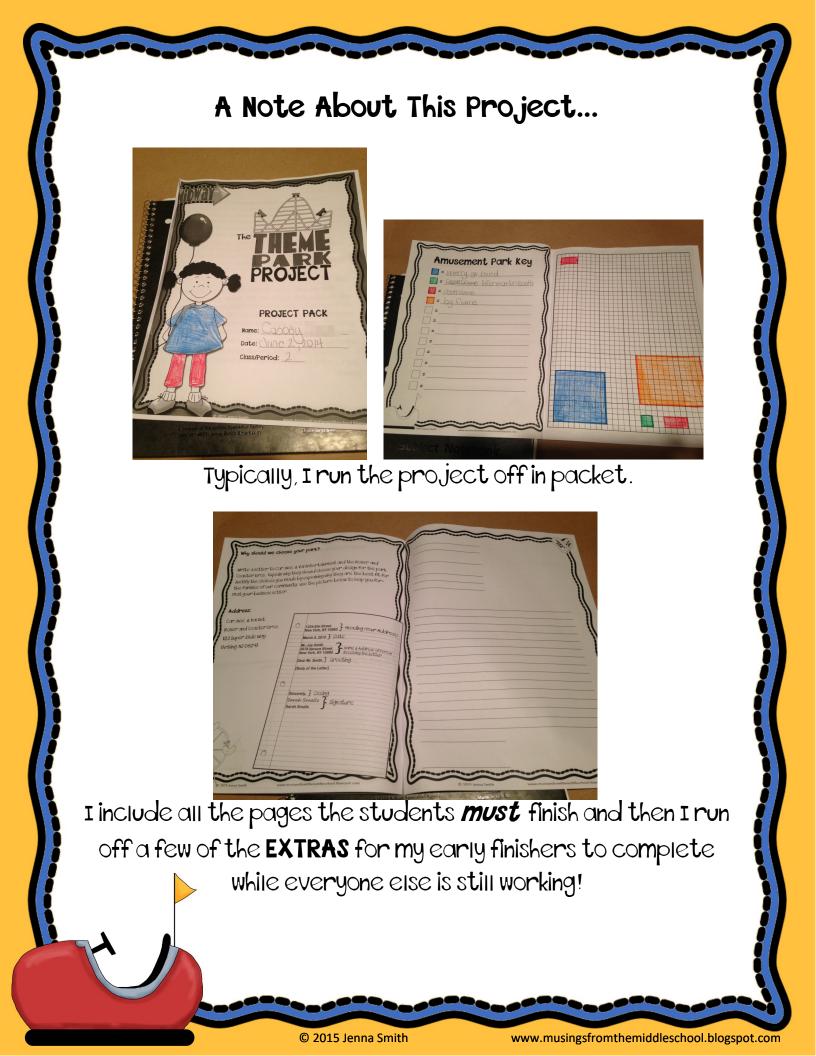
# A Note About This Project ...

This is one of my favorite end-of-the-year projects! There is lots of great math involved, as well as art and writing. And the "theme park" focus is perfect for the time of year.

This project can be as involved as you need it to be. For example, some years my students have had two days to complete it, and other years they've had two weeks! It's up to you how many of the "extras" you want to incorporate.

In this download, you will find the following:

- Two versions of the "Theme Park Project" where students design a theme park and create a scale drawing of their park.
  - **PROJECT A** students will calculate the area and perimeter of the rides and attractions located within their theme park.
  - **PROJECT B (more challenging)** students will calculate the area and perimeter of the rides and attractions located within their theme park, as well as calculate the cost of the concrete pads and fencing for the rides.
- \*EXTRA: students can create drawings of their rides and attractions (they can complete just a few, or you can have them create a drawing for everything in their park!! Again, this depends on your time frame!)
- \*EXTRA: students can write a persuasive business letter to the creators of the park encouraging them to select their park design.
- \*EXTRA: students can make a brochure advertising their awesome theme park!



The T

# THE ARK PARK PROJECT

# PROJECT PACK

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class/Period: \_\_\_\_\_

# Introduction

Greetings! Car, Nee, & Val Entertainment, in conjunction with Roller and Coaster Bros. Developers, are in negotiations to develop a new theme park right here in our hometown!! This theme park is going to have it all: whirling, twirling, mindswirling rides, scrum-deedle-i-umptious snacks, and glorious games galore! A most definite good time for folks of all ages!

Before construction on the project can begin, our Chamber of Commerce wants to see a design plan of this new theme park. The developers have asked local kids to submit their ideas for how this park should look.

# <u>Task</u>

Your job is to create the theme park of your dreams with the hope that Ms. Car, Mrs. Nee, and Mr. Val, along with the Roller and Coaster brothers, will pick your design for the new park. Your park must include rides, like perilous, pukeproducing coasters, lazy, lulling log flumes, and marvelous merry-go-rounds. You also must have concession stands, serving your favorite park fare, like fabulous funnel cake, creamy ice cream cones, and humungous hot dogs. And don't forget to add some fun, fast-paced carnival games!

# Theme Park Requirements

• Your park must be rectangular with dimensions 400 yards X 300 yards.

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- Your park <u>must</u> contain at least five rides. These rides must appeal to families of all ages, so you need fast rides as well as "kiddie" rides.
- Your park <u>must</u> have at least one information booth and one restroom.
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- Games and a gift shop are optional.
- All rides, concession stands, game booths, information booths, eating areas and restrooms <u>must</u> be built on a rectangular cement pad and fenced in.

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- You must provide a colored map of your theme park on the provided grid paper with a key.
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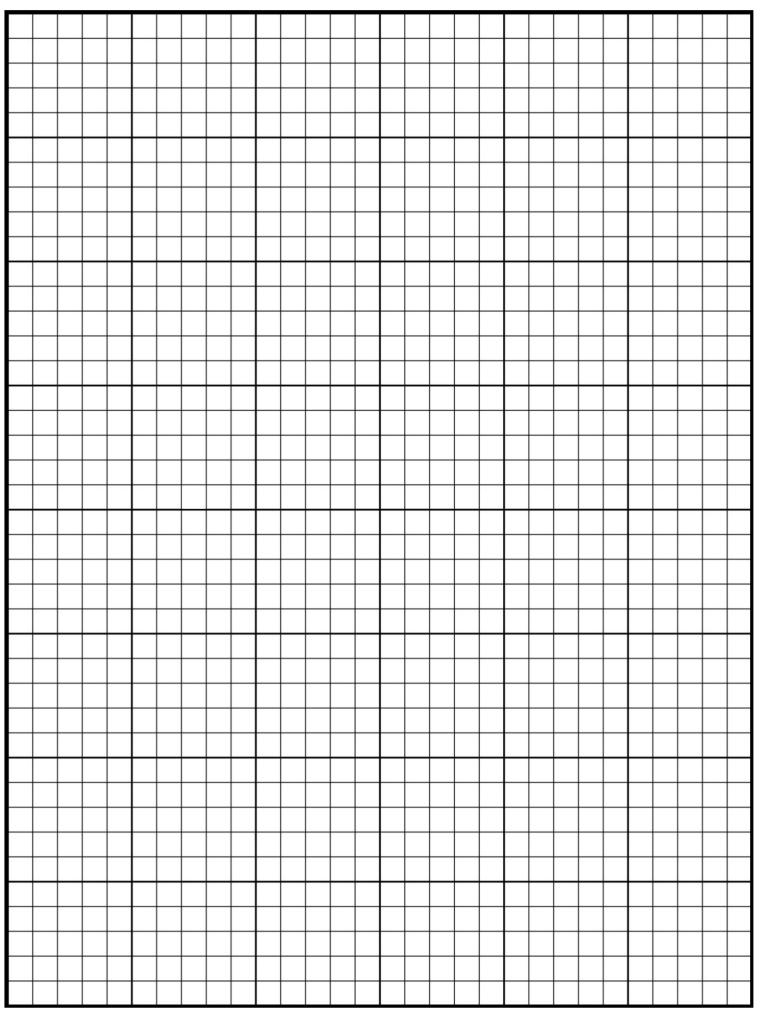
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 $1 \text{ yd}^2 \text{ of cement} = \$5.25 \text{ and } 5 \text{ yd of fencing} = \$12.00$ 

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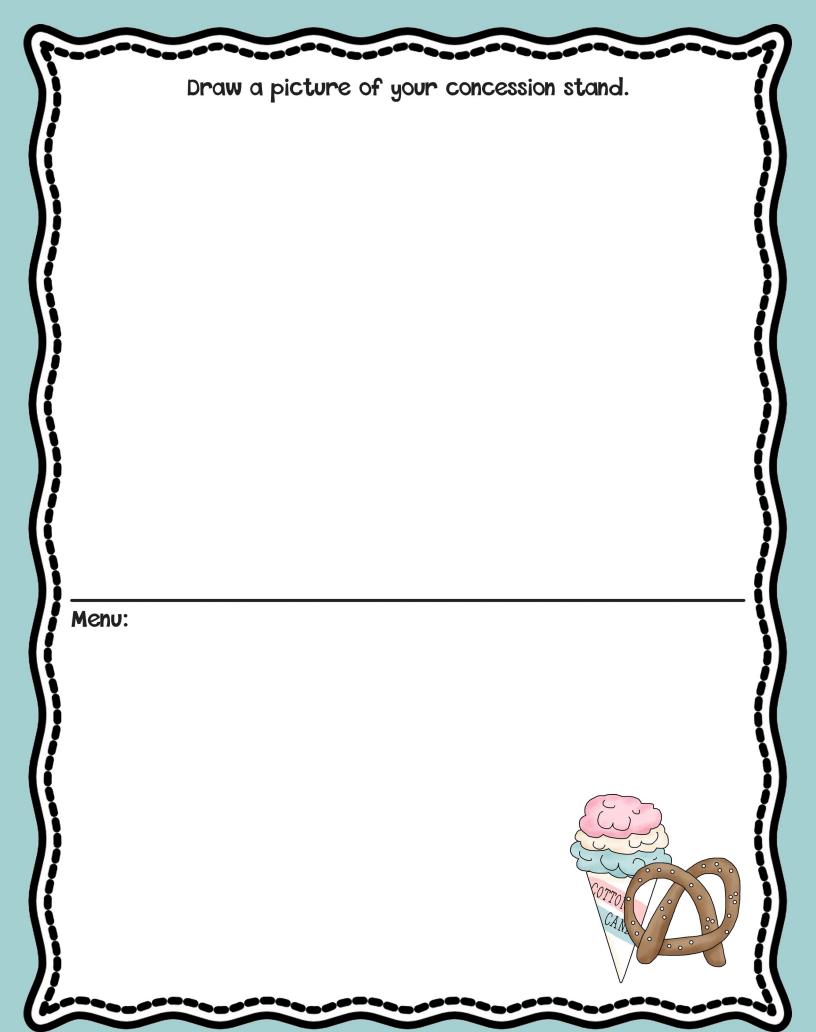
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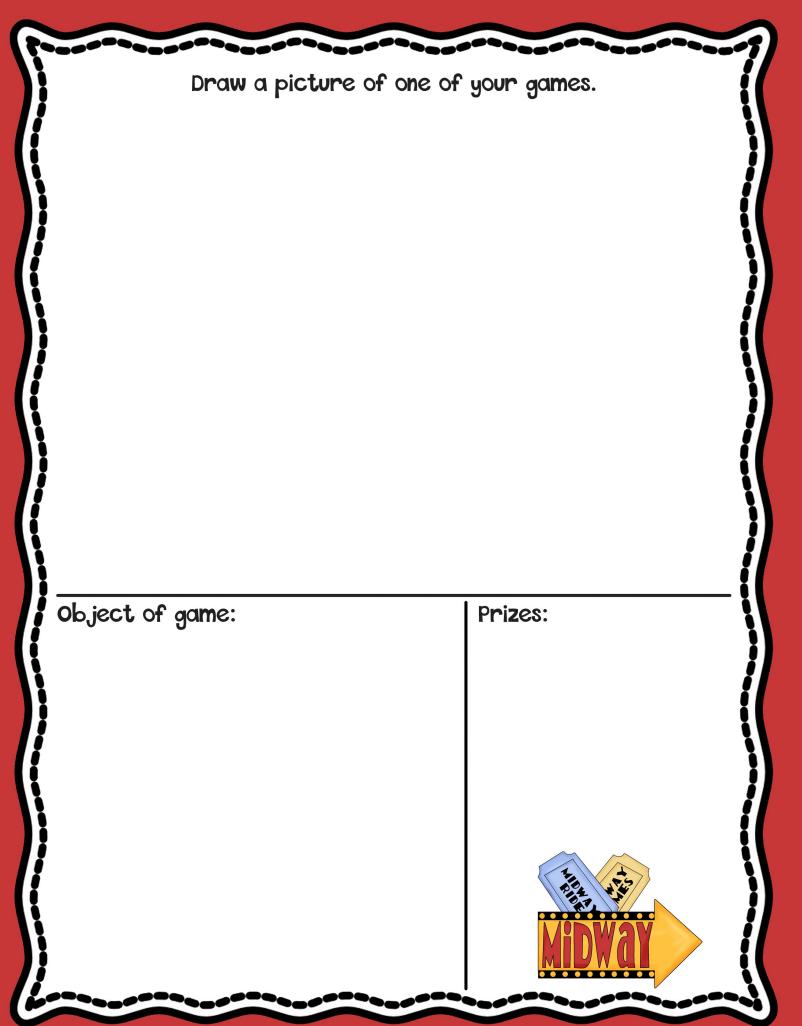
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	Draw a picture of one	e of your rides.
Name of Ride	e:	Recommended Age
Special Feat	ures of this Ride:	for this Ride:





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# Why should we choose your park?

Write a letter to Car, Nee, & Val Entertainment and the Roller and Coaster Bros. Explain why they should choose your design for the park. Justify the choices you made by explaining why they are the best fit for the families of our community. Use the picture below to help you format your business letter.

# Address:

Car, Nee, & Val Ent. Roller and Coaster Bros. 1234 Elm Street New York, NY 10980 Heading (Your Address) 123 Super Slide Way March 5, 2015 子 Date Thrilling, NJ 08241 Mr. Joe Smith 5678 Spruce Street Name & Address of Person Receiving the Letter New York, NY 10980 Dear Mr. Smith, } Greeting [Body of the Letter] Sincerely, } Closing Sarah Smalls signature Sarah Smalls

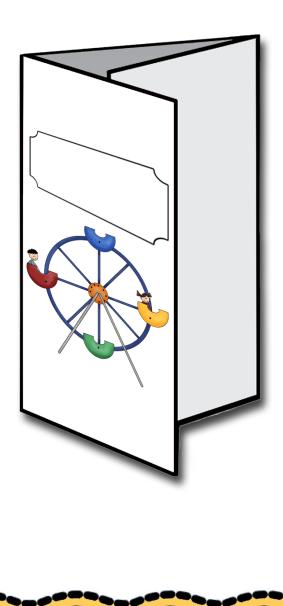
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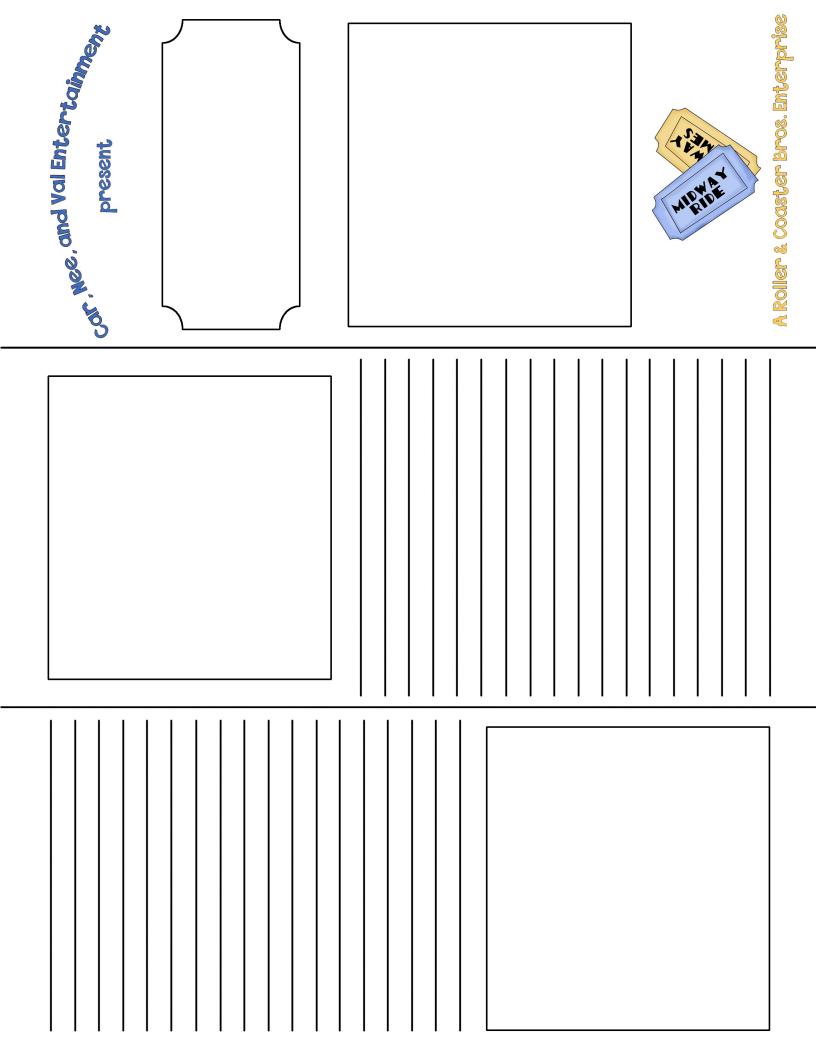
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# Advertise!

Brochures are a great way to advertise the incredible theme park you have just designed! Create one that showcases the awesome rides, games, and snacks available at your park. Include colorful pictures and detailed descriptions so folks can really get an idea of all the fun your park has to offer. Be sure to include the park's name and address on the front so people can find it!





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Hershey Park Website: http://www.hersheypa.com/

Six Flags: https://www.sixflags.com/

Dorney Park: https://www.dorneypark.com/

Disney World: http://disneyworld.disney.go.com/parks/

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PROJECT

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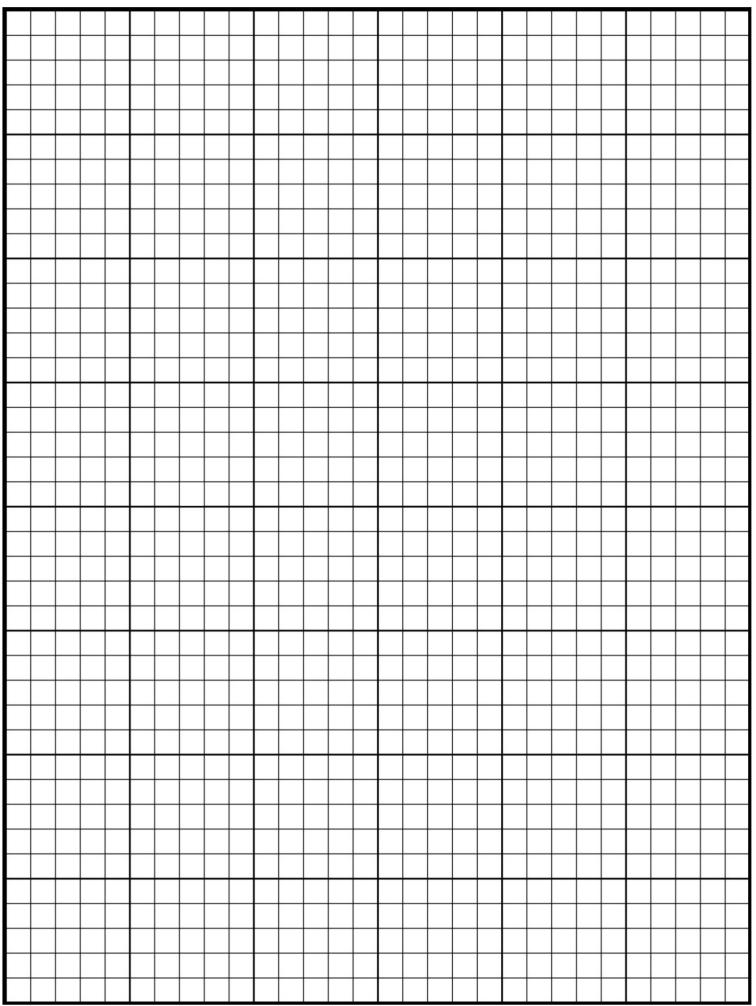
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1 yd<sup>2</sup> of cement = \$5.25 and 5 yd of fencing = \$12.00

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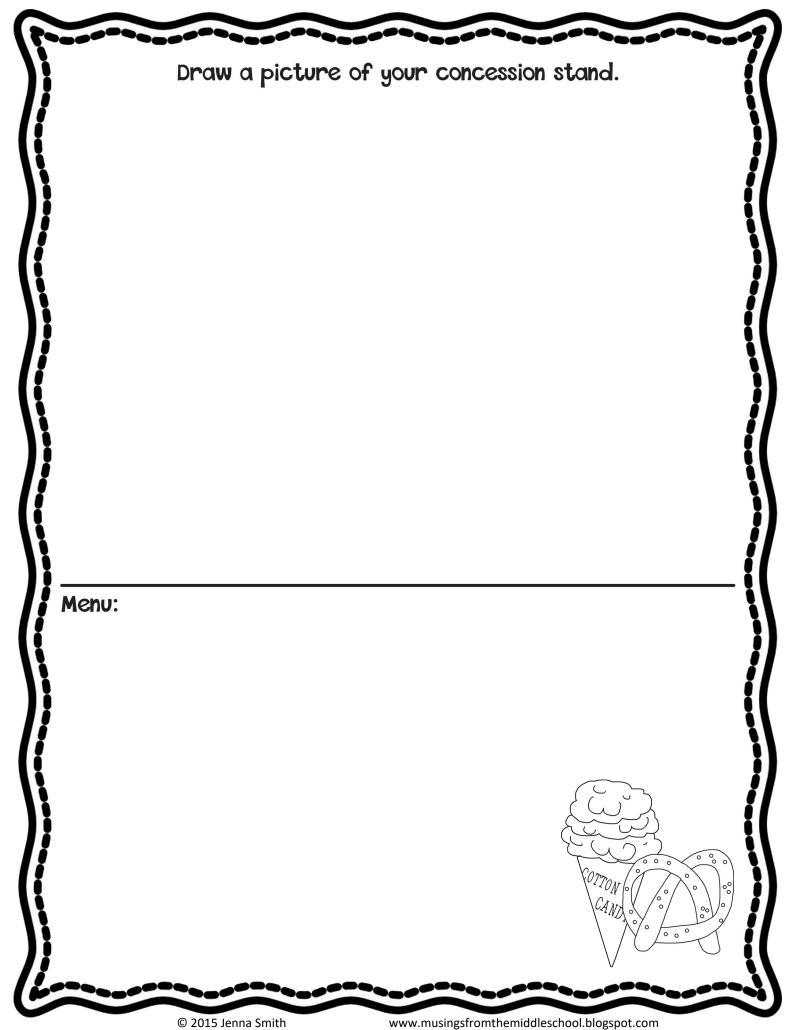
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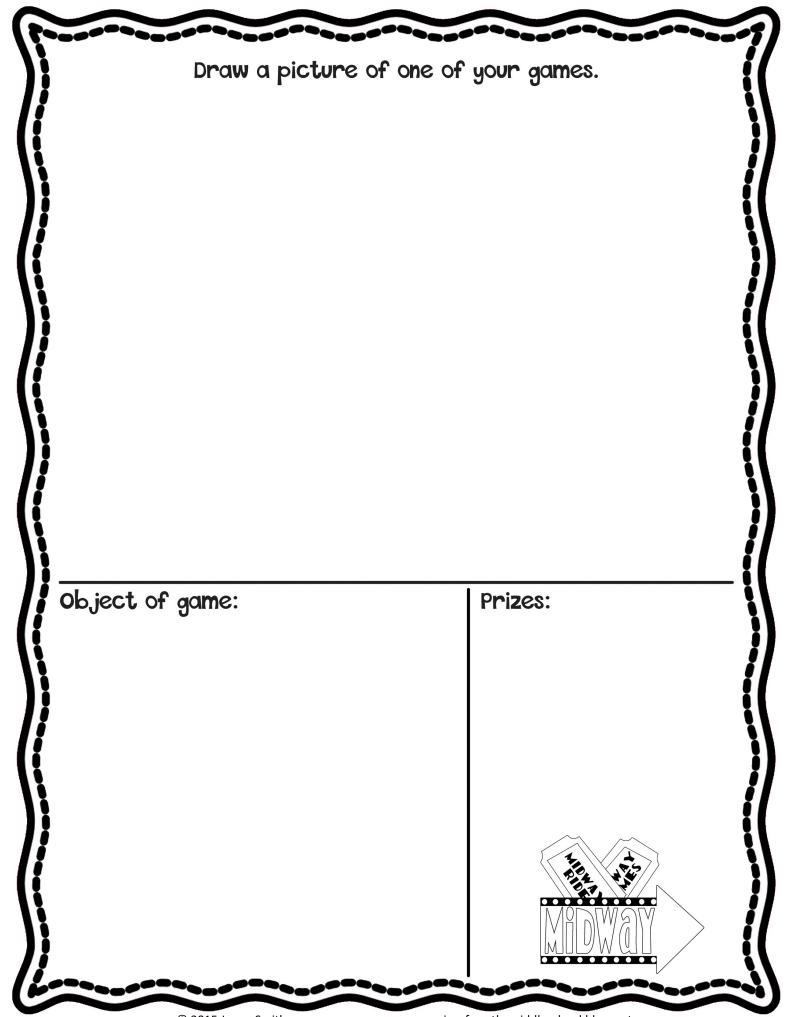
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Area	Perimeter	Cost of Concrete	Cost of Fencing	Total Cost
144 yds²	48 yds	144 x \$5.25 = \$756	48÷5 = 9.6 9.6 x \$12.00 = \$115.20	\$756 + \$115.20 = <b>\$871.20</b>
			Area Perimeter Concrete	Area         Perimeter         Concrete         Fencing           144 yds <sup>2</sup> 48 yds         144 x \$5.25 = \$756         48÷5 = 9.6

Draw a picture of o	ne of your rides.
Name of Ride:	
Special Features of this Ride:	Recommended Age for this Ride:





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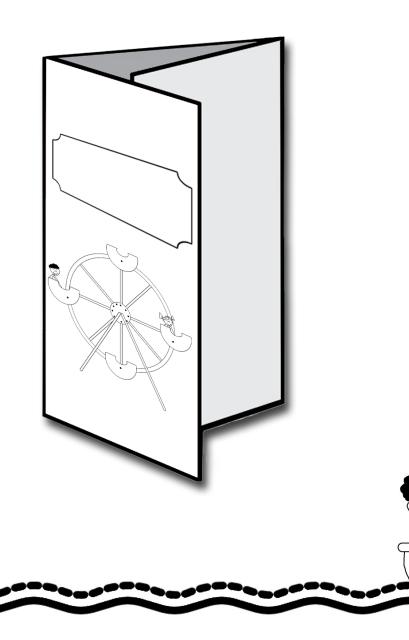
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5.2	Sincerely, } Closing Sarah Smatts Sarah Smatts Sarah Smalls
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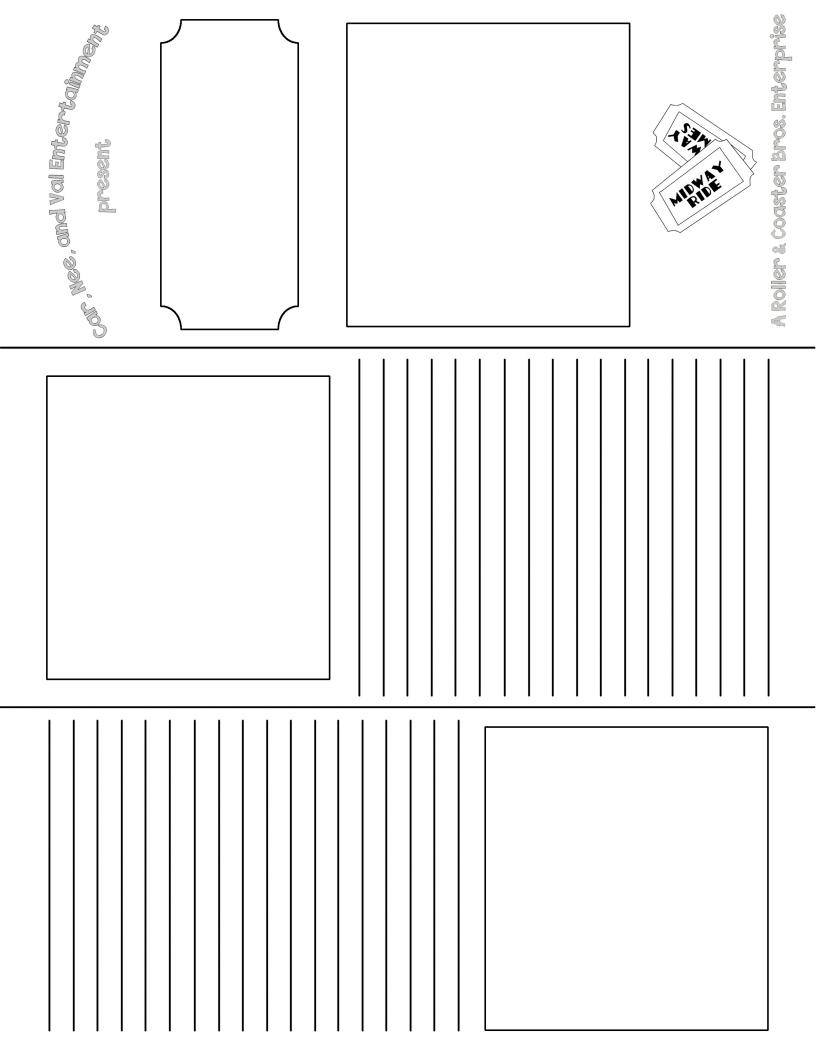
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Hershey Park Website: http://www.hersheypa.com/

Six Flags: https://www.sixflags.com/

Dorney Park: https://www.dorneypark.com/

Disney World: http://disneyworld.disney.go.com/parks/

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# Rubric

CATEGORY	4	3	2	1
Neatness & Organization	The product is exceptionally neat and well- organized.	The product is neat and well- organized.	The product is somewhat neat and there is an attempt to organize information, but some parts are difficult to understand.	This product is sloppy and poorly organized, making it difficult to understand.
Required Elements	The product includes all required elements as well as additional information.	All required elements are included in this product.	All but 1 of the required elements are included in this product.	Several required elements were missing.
Mathematical Errors	90-100% of the steps and solutions have no mathematical errors.	Almost all (85- 89%) of the steps and solutions have no mathematical errors.	solutions have	More than 75% of the steps and solutions have mathematical errors.
Completion	All problems are completed.	All but one of the problems are completed.	All but two of the problems are completed.	Several of the problems are not completed.